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For over twenty years of my professional life, I have taught guitar at all levels from introductory to postgraduate. When I was first asked to teach in the Grades 5-8 School Guitar Program, I was both excited at the prospect and apprehensive about the challenges ahead. I had never taught in such environment before, and I wondered how my knowledge of the guitar world would resonate with large groups of children. The first year turned out to be a string of mini-disasters, at least from my point of view. Obviously, I needed to change something and, upon reflection, decided to change my Guitar Class to a Guitar Orchestra. In a guitar ensemble, it is less important how difficult the notes are and much more important how different notes are performed together. Once I adopted and implemented this principle, my Guitar Orchestra started sounding much better from the very first note. Instead of playing the same notes together, students started playing in four voice harmony. This approach created more interest and, of course, more attention among students. That initial success was also the starting point of this book. Stage Management Basics touches on basic principles for stage management for theatre, dance, and opera productions. Without assuming any intrinsic prior knowledge of the theatrical field and its associated, specialized terminology, this book covers every aspect of the stage management, from reading a script, meeting with a director and theatre staff, and auditioning, to constructing green digital scripts, communication best practices, and opening night protocol. Additionally, this book features multiple appendices containing stage management form templates, blank version of which are available on its companion website. This book is for the beginning Stage Management student. Choreography has been thoroughly updated to help students develop their skills in each step of the choreographic experience, from finding an idea to staging the performance. The text comes with a new web resource that offers video clips and supplemental learning activities. Suggests a new theory of dance, describes four models for representation in dance, and discusses the work of modern choreographers, including Balanchine, Graham, and Tharp La Nijinska is the first biography of twentieth-century ballet's premier female choreographer, shedding new light on the modern history of ballet, and recuperating the memory of lost works and forgotten artists, all while revealing the sexism that still confronts women choreographers in the ballet world. This text prepares students to navigate their dance programs and prepare for a various careers. It orients students to dance as an academic discipline, broadens their understanding of dance, establishes solid approaches to studying dance, and connects dance on campus to their previous training. In his eulogy of saxophonist Johnny Hodges (1907-70), Duke Ellington ended with the words, "Never the world's most highly animated showman or greatest stage personality, but a tone so beautiful it sometimes brought tears to the eyes--this was Johnny Hodges. This is Johnny Hodges." Hodges' unforgettable tone resonated throughout the jazz world over the greater part of the twentieth century. Benny Goodman described Hodges as "by far the greatest man on alto sax that I ever heard," and Charlie Parker compared him to Lily Pons, the operatic soprano. As a teenager, Hodges developed his playing style by imitating Sidney Bechet, the New Orleans soprano sax player, then honed it in late-night cutting sessions in New York and a succession of bands lead by Chick Webb, Willie "The Lion" Smith, and Luckey Roberts. In 1928 he joined Duke Ellington, beginning an association that would continue, with one interruption, until Hodges' death. Hodges' celebrated technique and silky tone marked him then, and still today, as one of the most important and influential saxophone players in the history of jazz. As the first ever biography on Johnny Hodges, Rabbit's Blues details his place as one of the premier artists of the alto sax in jazz history, and his role as co-composer with Ellington. Surveying the state of American ballet in a 1913 issue of McClure's Magazine, author Willa Cather reported that few girls expressed any interest in taking ballet class and that those who did were hard-pressed to find anything other than dingy studios and imperious teachers. One hundred years later, ballet is everywhere. There are ballet companies large and small across the United States; ballet is commonly featured in film, television, literature, and on social media; professional ballet dancers are spokespersons for all kinds of products; nail polish companies market colors like "Ballet Slippers" and "Prima Ballerina;" and, most importantly, millions of American children have taken ballet class. Beginning with the arrival of Russian dancers like Anna Pavlova, who first toured the United States on the eve of World War I, Ballet Class: An American History explores the growth of ballet from an ancillary part of nineteenth-century musical theater, opera, and vaudeville to the quintessential extracurricular activity it is today, pursued by countless children nationwide and an integral part of twentieth-century American childhood across borders of gender, class, race, and sexuality. A social history, Ballet Class takes a new approach to the very popular subject of ballet and helps ground an art form often perceived to be elite in the experiences of regular, everyday people who spent time in barre-lined studios across the United States. Drawing on a wide variety of materials, including children's books, memoirs by professional dancers and choreographers, pedagogy manuals, and dance periodicals, in addition to archival collections and oral histories, this pathbreaking study provides a deeply-researched national perspective on the history and significance of recreational ballet class in the United States and its influence on many facets of children's lives, including gender norms, consumerism, body image, children's literature, extracurricular activities, and popular culture. During the second half of the nineteenth century the enormous increase in agricultural production, unmatched by technical advance in harvesting, drew vast numbers of rural and migrant workers into the harvest that lasted from June to October. This book, first published in 1982, examines the technology, conditions and customs of the harvest and, through that, the life of the rural population of central England from the 1840s until the end of the century when hand tools finally gave way to mechanisation. The economic framework of the period in agriculture is set out and there flows a detailed analysis of hand tools and work methods in the harvest. The population of harvesters, agricultural labourers and their entire families, townspeople and the gangs of migrant workers are studied, as are the crops they harvested. First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company. Through discussion of a dazzling array of artists in India and the diaspora, this book delineates a new language of dance on the global stage. Myriad movement vocabularies intersect the dancers' creative landscape, while cutting-edge creative choreography parodies gender and cultural stereotypes, and represents social issues. Originally published: New York, A.S. Barnes, 1931. This innovative text provides a range of articles covering choreographic enquiry, investigation into the creative process, and traditional understandings of dance making. Contemporary Choreography features contributions by practitioners and researchers from Europe, America, Africa, Australasia and the Asia-Pacific region, investigating the field in six broad domains: • Conceptual and philosophic concerns • Educational settings • Communities • Changing aesthetics • Intercultural choreography • Choreography's relationships with other disciplines By capturing the essence and progress of choreography in the twenty-first century this reader supports and encourages rigorous thinking and research for future generations of dance practitioners and scholars. Directing the Dance Legacy of Doris Humphrey looks inside four of Doris Humphrey's major choreographic works—Water Study (1928), The Shakers (1931), With My Red Fires (1936), and Passacaglia (1938)—with an eye to how directorial strategies applied in recent contemporized stagings in the United States and Europe could work across the modern and contemporary dance genre. Author Lesley Main, a seasoned practitioner of Doris Humphrey choreography, stresses to the reader the need to balance respect for classical works from the modern dance repertory with the necessity for fresh directorial strategies, to balance between traditional practices and a creative role for the reconstructor. Drawing upon her own dance experience, Main's book addresses an area of dance research and practice that is becoming increasingly pertinent as the dancer-choreographers of the 20th century modern and contemporary dance are no longer alive to attend to the re-stagings of the body of their works. Insightful and thought-provoking, Directing the Dance Legacy of Doris Humphrey calls for the creation of new forms of directorial practice in dance beyond reconstruction. The radical new practices it proposes to replace the old are sure to spark debate and fresh thinking across the dance field. Music Fundamentals for Dance is a text for student dancers, choreographers, and dance educators written by an experienced educator and choreographer. This book presents foundational knowledge of the elements of music and describes their application to dance performance, choreography, and teaching. It includes a web resource offering exercises, activities, projects, downloadable examples of music, and web links that provide a range of active learning experiences. Dance on its Own Terms: Histories and Methodologies anthologizes a wide range of subjects examined from dance-centered methodologies: modes of research that are emergent, based in relevant systems of movement analysis, use primary sources, and rely on critical, informed observation of movement. The anthology fills a gap in current scholarship by emphasizing dance history and core disciplinary knowledge rather than theories imported from disciplines outside dance. Individual chapters serve as case studies that are further organized into three categories of significant dance activity: performance and reconstruction, pedagogy and choreographic process, and notational and other written forms that analyze and document dance. The breadth of the content reflects the richness and vibrancy of the dance field; each deeply informed examination serves as a window opening onto the larger world of dance. Conceptually, each chapter also raises concerns and questions that point to broadly inclusive methodological applications. Engaging and insightful, Dance on its Own Terms represents a major contribution to research on dance. The notebooks of A. D. Hope are a portrait of the contradictory essence of the poet's intellect and character. Shot through with threads of self-awareness and revelation, Hope imbued his notebooks with irony and humour, forming them as a celebration of the joy and terror of human existence. Stripped of intimate revelation, the entries give witness to Hope's view that art is a superior force in the creation of new being and values, and a guide for the conduct of our lives. Seeking to find pathways through the maze of an intellectual life, this is a profound and timely contribution to Australia's literary scholarship. Ann McCulloch's analysis of this thematic selection of Hope's notebooks reveals him to be relentless in his experimentation with ideas. Revealing the originality of his thinking and the astonishing range of his reading and interests, this edition is a testament to the intellect of one of Australia's towering literary figures. Dance Education redefines the nature of dance pedagogy today, setting it within a holistic and encompassing framework, and argues for an approach to dance education from a soci-cultural and philosophical perspective. In the past, dance education has focused on the learning of dance, limited to Western-based societies, with little attention to how dance is learned and applied globally. This book seeks to re-frame the way dance education is defined, approached and taught by looking beyond the privileged Western dance forms to compare education from different cultures. Structured into three parts, this book examines the following essential questions: - What is dance? What defines dance as an art form? - How and where is dance performed and for what purpose? - How do social contexts shape the making and interpretation of dance? The first part covers the history of dance education and its definition. The second part discusses current contexts and applications, including global contexts and the ability to apply and comprehend dance education in a variety of contexts. This book opens up definitions, rather than categorising, so that dance is not presented in a hierarchical form. The third part continues to define dance education in ways that have not been discussed in the past: informal contexts. The book then returns to the original definition of dance education as a way of knowing oneself and the world around us, ending on the philosophical application of this self-knowledge as a way to be in the world and to engage with others, regardless of background. This textbook is a refreshing and much-needed contribution to the field of dance studies by one of the most eminent voices in the field. The Arthurian legend closes with a promise: On a distant day, when his country calls, the king will return. His lost realm will be regained, and his shattered dream of an ideal world will, at last, be realized. This collection of original essays explores the issue of return in the modern Arthurian legend. With an Introduction by noted scholar Raymond H. Thompson and 13 essays by authors from the fields of literature, art history, film history, and folklore, this collection reveals the flexibility of the legend. Just as the modern legend takes the form current to its generation, the myth of return generates a new legend with each telling. As these authors show, return can come in the form of a noble king or a Caribbean immigrant, with the mystery of an art theft or a dying boy's dream. The lesson plans in Interdisciplinary Learning Through Dance: 101 MOVEnturesare broad (covering six disciplines) and deep (101 plans in all). Each lesson is based on national standards and has been field tested with students in grades K-5 with positive results. In fact, both teachers and students enjoy the plans and the learning gained through Interdisciplinary Learning Through Dance: 101 MOVEntures. Teachers value the materials: a book, a music CD to be used with selected lessons, and a 60-minute DVD that demonstrates teaching methodologies and shows selected lesson plans in action. All are designed to be used in lessons that focus on science, social studies, language arts, math, physical education, and creative arts. Students respond with enthusiasm to the active learning of subjects through playful movement. The book's content inspires engaging and active learning with these features: - Basic language of dance - How-tos of lesson planning - Classroom-management techniques - Thinking tools for promoting conceptual understanding - Assessment choices and forms Each lesson plan addresses the national standards for dance and the core curriculum subject areas, as well as the grade level, length, student objectives, and materials needed. In addition, each plan contains these special features: - Introduction - Moving adventure - Assessment - Extensions The book explores the benefits of crossing curricular boundaries with dance and delves into the vocabulary of dance and the pedagogy for creating moving adventures, or MOVEntures. It lays out the 101 lesson plans in six disciplines, providing assessment tools, lesson schematics, and additional resources- including the national standards and thinking tools. Complete. Cross-disciplinary. Broad and deep. Instructive. And fun. Teachers can't go wrong with Interdisciplinary Learning Through Dance: 101 MOVEntures,because the students learn the subjects and come back wanting to learn more. Spiced with wit and strong opinions, the third installment in Daniel Nagrin's trilogy explores the art of choreography through the life's work of an important artist. This is the first book to approach choreography through content rather than structure. As China becomes increasingly important in world relations, many components of the country's cultural arts remain unknown outside its borders. Shih-Ming Li Chang and Lynn E. Frederiksen's Chinese Dance: In the Vast Land and Beyond undertakes the challenge of discovering the relationship between Chinese dance in its many forms and the cultural contexts of dance within the region and abroad. As a comprehensive resource, Chinese Dance offers students and scholars an invaluable introduction to the subject. It serves as a foundation of common knowledge from which Chinese and English-language communities can begin a cross-cultural conversation about Chinese dance. The text, along with a comprehensive glossary of key terms, gives English-language readers a chance to understand the development of Chinese dance as it is officially articulated by historians and dance scholars in Asia. An online database of video clips, an extensive bibliography, and Web-based appendices provide a broad collection of primary source materials that invite interactive and flexible engagement by a range of users. The inclusion of interviews with Chinese dance practitioners in North America offers a view into the Asian diaspora experience. Traces the history of famous Hollywood collaborations as the palimpsest of dance, film, and musical techniques were developed over time. Provides lively and necessary scholarship for all dance enthusiasts Stepping Left simultaneously unveils the radical roots of modern dance and recalls the excitement and energy of New York City in the 1930s. Ellen Graff explores the relationship between the modern dance movement and leftist political activism in this period, describing the moment in American dance history when the revolutionary fervor of "dancing modern" was joined with the revolutionary vision promised by the Soviet Union. This account reveals the major contribution of Communist and left-wing politics to modern dance during its formative years in New York City. From Communist Party pageants to union hall performances to benefits for the Spanish Civil War, Graff documents the passionate involvement of American dancers in the political and social controversies that raged throughout the Depression era. Dancers formed collectives and experimented with collaborative methods of composition at the same time that they were marching in May Day parades, demonstrating for workers' rights, and protesting the rise of fascism in Europe. Graff records the explosion of choreographic activity that accompanied this lively period--when modern dance was trying to establish legitimacy and its own audience. Stepping Left restores a missing legacy to the history of American dance, a vibrant moment that was suppressed in the McCarthy era and almost lost to memory. Revisiting debates among writers and dancers about the place of political content and ethnicity in new dance forms, Stepping Left is a landmark work of dance history. A new exploration of how digital media assert the relevance of dance in a wired world How has the Internet changed dance? Dance performances can now be seen anywhere, can be looped endlessly at user whim, and can integrate crowds in unprecedented ways. Dance practices are evolving to explore these new possibilities. In Perpetual Motion, Harmony Bench argues that dance is a vital part of civil society and a means for building participation and community. She looks at how, after 9/11, it became a crucial way of recuperating the common character of public spaces. She explores how crowdsourcing dance contributes to the project of performing a common world, as well as the social relationships forged when we look at dance as a gift in the era of globalization. Throughout, she asks how dance brings people together in digital spaces and what dance's digital travels might mean for how we experience and express community. From original research on dance today to political economies of digital media to the philosophy of dance, Perpetual Motion provides an ambitious, invigorating look at a commonly shared practice. The Heart Of The Dance Is The Word Of God-A Journaling Handbook For Dance Ministers provides Greek and Hebrew meanings for biblical dance terms. It is a helpful reference of commonly used dance scriptures. This handbook is designed for the minister of dance to meditate on the scriptures and to journal personal reflections. Dancers who use this book will find it handy for the preparation of dance ministry and will see that their creative flow will be enhanced to dance the scriptures! Two traditionally divided strains of American dance, Modern Dance and Negro Dance, are linked through photographs, reviews, film, and oral history, resulting in a unique view of the history of American dance. Finally, a book that addresses one of the most important elements of theatrical production, the collaboration between director and designer. This accessible and helpful guide addresses the crucial relationship between theatrical production team members. Experienced director Rob Roznowski and designer Kirk Domer offer prescriptive and proactive tips to create the ideal production environment. This three part book combines theory, practice, and exercises and will help anyone involved in the theatre to develop appropriate and healthy collaborative skills. Topics Covered Include: * The Vocabulary of Collaboration * Script Analysis * Responses to Criticism * Research Methods The Place of Dance is written for the general reader as well as for dancers. It reminds

us that dancing is our nature, available to all as well as refined for the stage. Andrea Olsen is an internationally known choreographer and educator who combines the science of body with creative practice. This workbook integrates experiential anatomy with the process of moving and dancing, with a particular focus on the creative journey involved in choreographing, improvising, and performing for the stage. Each of the chapters, or “days,” introduces a particular theme and features a dance photograph, information on the topic, movement and writing investigations, personal anecdotes, and studio notes from professional artists and educators for further insight. The third in a trilogy of works about the body, including Bodystories: A Guide to Experiential Anatomy and Body and Earth: An Experiential Guide, The Place of Dance will help each reader understand his/her dancing body through somatic work, create a dance, and have a full journal clarifying aesthetic views on his or her practice. It is well suited for anyone interested in engaging embodied intelligence and living more consciously. 'When Men Dance' explores the intersection of dance and perceptions of male gender and sexuality across history and different cultural contexts. Its scholarly essays tackle the history and dilemmas that revolve around dance and notions of masculinity from a variety of dance studies perspectives. Vol. 1: Treatises and music ; vol. 2: choreographic descriptions with concordances of variants. Pole Dance Fitness is a guide to performing the best pole dance exercises to create one intense workout. The book contains comprehensive information, practical descriptions, and full-color photos designed to help you understand the best approach for each exercise, movement, trick, or spin. Included are detailed exercise sets to create your own best workout as well as information on stretching before and after performing the pole dance tricks. The workouts are designed to progress as your conditioning and fitness levels progress to lower the risk of injury. Technical notes for each pole figure and spin relate to its level of difficulty so you won't perform an exercise that is beyond your ability. Not just a workout, the unique composition of the pole dance transitions combine to create different dance and acrobatic routines, so not only will you improve your body posture and alignment and your overall fitness, but you will also have a great time doing it!

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