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Preface Introduction: Approaching Literary Practice and Studying British Literature in History Preliminaries: Learning Literary Heritage through Critical Tradition or Back to Tynyanov Genre Theory for Poetry The Intellectual Background 1.1 The Period and Its Historical, Social and

Cultural Implications 1.2 The Philosophical Advancement of Modernity 1.2.1 Francis Bacon and the “New Method” 1.2.2 The Advancement of Classicism: French Contribution 1.2.3 The Social and Political Philosophy: Thomas Hobbes and Leviathan 1.2.4 Rationalists and Empiricists 1.3 The Idea of Literature as a Critical Concern in the Seventeenth Century 1.3.1 The English “Battle of the Books” or “La Querelle des Anciens et des Modernes” in the European Context 1.3.2 Restoration, John Dryden and Prescribing Neoclassicism The Literary Background 2.1 The British Seventeenth Century and Its Literary Practice 2.2 Metaphysical Poetry, Its Alternatives and Aftermath 2.3 The Puritan Period and Its Literary Expression 2.4 The Restoration Period and Its Literature 2.5 The Picaresque Tradition in European and English Literature Major Literary Voices 3.1 The Metaphysical Poets I: John Donne 3.2 The Metaphysical Poets II: George Herbert 3.3 The Metaphysical Poets III: Andrew Marvell 3.4 John Milton: The Voice of the Century 3.4.1 L’Allegro and Il Penseroso 3.4.2 Lycidas and Sonnets 3.4.3 Paradise Lost and the Epic of Puritanism 3.5 John Dryden and His Critical Theory and Literary Practice Conclusion: The Literature of a Turbulent Age References and Suggestions for Further Reading Index

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to say nothing about Itamar Even-Zohar and his theory of polysystem, to a certain extent Julia Kristeva, and even Homi Bhabha – as well as our humble contribution, we would like to believe – maintain Tynyanov’s line of thinking and concepts alive, which have developed and emerged nowadays more like a kind of “neo-formalism”. Focusing on literary practice, applying critical theory and emerging from within our own teaching experience, the books in the present series are theoretical and surveyistic, like a monograph, whereas their more practical and text-oriented aspect should appeal as a student handbook for didactic purposes, in which certain literary works belonging to various writers of different trends, movements, and periods are analysed and compared with regard to their source, form, thematic arrangements, ideas, motifs, character representation strategies, intertextual perspectives, structural or narrative techniques, and other aspects.

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