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Since 2007 and the economic meltdown caused by the financial crisis, our societies have been evolving in different ways. New political movements have emerged in Southern Europe and new social movements in pursuit of common concerns are playing a more active role in our daily lives. In a parallel way, after the failure to predict the financial crisis, economist and social science researchers seek fresh thinking and new models that can better explain this new reality. Regulations are of critical importance in shaping the welfare of economies and society. Thus, core legal disciplines are exploring the effects of the financial crisis on social rights, labour market regulations, and civil, common law or international law, among others. With no doubt, the economic crisis has deeply impacted our economic, social, political and legal environment. During the last decade, researchers from a wide range of disciplines have been looking for solutions. Now it is time make a side stop on the way and to gather results. The 1rst International SBRLab Conference, Finding solutions for a post-crisis society, is organized by the Social and Business Research Lab (SBRLab), Universitat Rovira i Virgili. It is as an international and virtual meeting point of interdisciplinary research and researchers. The purpose of this international conference is to bring together researchers from management, economics, political, social and legal disciplines in order to present and discuss new trends in their respective fields. Con estilo ameno y fascinante, Stephen M. R. Covey analiza en este libro el olvidado poder de la confianza, «el valor que lo cambia todo». El factor confianza, un libro innovador, cuestiona la idea de que la confianza no es más que una virtud social y demuestra que se trata, por el contrario, de un motor económico, una habilidad que se aprende, que se puede cuantificar y que incrementa la rentabilidad en las organizaciones y hace las relaciones más dinámicas. Covey habla desde su privilegiada experiencia como presidente ejecutivo de una gran empresa, el Covey Leadership Center. Stephen M. R. Covey nos descubre porqué la confianza se ha convertido en la competencia clave de liderazgo de la nueva economía global. Con elocuencia, indica a los lectores cómo inspirar una confianza duradera en sus relaciones personales y profesionales, y alcanzar así un éxito sin igual y una prosperidad sostenible en todas las facetas de la vida. Sus reflexiones resultarán útiles para cualquier campo vital, desde los negocios, la política y la educación, pues ayudarán al lector a ganarse de forma rápida y permanente la confianza de sus clientes, colegas, compañeros y votantes. Contributors include Steven Z. Athanases, Mark Conley, Brian A. Collins, Marnie W. Curry, Ann E. Ebe, Ivana Espinet, Douglas Fisher, Nancy Frey, Norma González, Lee Gunderson, and Shelley Hong Xu. Discover the inner workings of schools that successfully serve multilingual students, especially those who affiliate as Latinx. They do this through varied school-wide initiatives that include developing students' home languages, recruiting caregivers and community members to mentor students,

establishing positive and respectful climates, providing rigorous instructional interventions, and inviting students to take leadership roles. The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement. Anthropologists, historians, and sociologists will find here a striking challenge to accepted explanations of the northward movement of migrants from Mexico into the United States. Alvarez investigates the life histories of pioneer migrants and their offspring, finding a human dimension to migration which centers on the family. Spanish, American, and English exploits paved the way for exchange between Baja and Alta California. Alvarez shows how cultural stability actually increased as migrants settled in new locations, bringing their common values and memories with them. The thoroughly updated Second Edition of Health Promotion in Multicultural Populations grounds readers in the understanding that health promotion programs in multicultural settings require an in-depth knowledge of the cultural group being targeted. Numerous advances and improvements in theory and practice in health promotion and disease prevention (HPDP) are presented. Editors Michael V Kline and Robert M Huff have expanded the book to include increased attention directed to students and instructors while also continuing to provide a handbook for practitioners in the field. This book combines the necessary pedagogical features of a textbook with the scholarship found in a traditional handbook. Several new chapters have been added early in the text to provide stronger foundations for understanding the five sections that follow. The book considers five specific multicultural groups: Hispanic/Latino, African American, American Indian and Alaska Native, Asian American, and Pacific Islander populations. The first chapter in each of the five population group sections presents an overview devoted to understanding this special population from a variety of perspectives. The second chapter of each section explains how to assess, plan, implement, and evaluate health promotion programs for each of the specific groups. The third chapter in each section highlights a case study to emphasize points made in the overview and planning chapters. The fourth chapter in each section provides "Tips" for working with the cultural groups described in that section. New to the Second Edition Devotes a chapter to traditional health beliefs and traditions that can help the practitioner better understand how these beliefs and traditions can impact on Western biomedical practices Contains a new chapter that evaluates health disparities across the U.S. Presents a new chapter that examines ethical dilemmas and considerations in a multicultural context Offers updated citations and content throughout Gives selected Web sites of interest Intended Audience This book is ideal for practitioners and students in the fields of health promotion and education, public health, nursing, medicine, psychology, sociology, social work, physical therapy, radiology technology and other allied professions. Now available in Spanish Victoria Osteen's New York Times bestselling Love Your Life provides practical guidance to help women embrace joy and live life to its fullest. As one of the pillars of Houston's Lakewood Church and the supportive wife and partner of Pastor Joel Osteen, Victoria Osteen is a major figure in the international faith community, whose events draw crowds as large as Joel's. In this inspirational book, she brings to bear the wisdom won in a life spent helping women, children, and families reach their highest potential. In *Ama tu vida*, Osteen speaks directly to women harried by the pressures of the modern world, providing a pathway to understanding their awesome responsibilities and embracing life's beautiful choices. Whether it's learning how to balance career and family, community and Church, or coping with matters of faith and health, Osteen outlines a simple plan for saying "yes" to life's bountiful gifts and allowing them to enrich every aspect of your life. Make no mistake: happiness is achievable, and this book will serve as a powerful tool empowering all women to discover their true higher purpose. Victoria's passion and energy for life is contagious, and she is rising in her role as an inspiration and mentor to women everywhere as she helps them savor life and enjoy their family, their friends, and themselves. Each year American executives make nearly eight million trips overseas for international business. In the process, they leave billions of dollars on the negotiation table. *Global Negotiation* provides critical tools to help businesspeople save money (and face) when negotiating across cultural divides. Drawing on their more than 50 combined years of experience, as well as extensive field research with over 2000 business people in 21 different cultures, John L. Graham and William Hernández

Requejo have discovered how to create long-lasting commercial relationships around the world. The authors provide a rare combination of practical insight and illuminating anecdotes, and offer examples from well-known companies such as Toyota, Ford, Intel, AT&T, Rockwell, Boeing, and Wal-Mart. Hay una obra en construcción, casi invisible, que en parte ya inconscientemente habitamos, cuyos efectos revolucionan nuestras vidas y todas las formas sociales que el ser humano conoce. Es un enorme tejido de redes de tecnología digital, de las que si acaso solemos hablar por separado, cada uno según su experiencia particular, pero de las que se nos escapa la comprensión de su emergencia como un todo o sistema. A esta emergente realidad, que va más allá de internet, el Dr. Fernando Sáez Vacas, catedrático de la Universidad Politécnica de Madrid y uno de los mejores y más acreditados expertos en sociotecnología, la denomina Red Universal Digital. Sus elementos, sus confines, desarrollos y tendencias, que llegan hasta nuestra indumentaria y al interior de nuestros cuerpos y de los objetos que empleamos, son descritos en este ensayo con un lenguaje lo más didáctico posible, sin tecnicismos. This encyclopedia adopts a biopsychosocial-historical approach to immigrant health, with a focus on immigrant populations in, and immigration to, magnet countries. Extensive references to worldwide trends and global issues are made throughout its entries. This textbook offers an authoritative, up-to-date overview of the urban experience in Asia, Africa, and Latin America. Twenty-four studies have been grouped to present six issues: development theory and policy as they pertain to urbanization, rural-urban migration, urban employment structures, forms of social integration and control, the housing question, and urban politics. The editors' introductions to the volume and to each of the six parts, put the individual studies into context to provide a comprehensive account of issues, theory, and policy. The contributors, leading experts across the social sciences, offer multiple perspectives on the cities of the developing world. Sociologists and anthropologists predominate, but architects, economists, geographers, and political scientists are included as well. The urban transition now affecting Africa, Asia, and Latin America, rapid urban growth without precedence in history, and the largest mega-cities in the world have attracted the attention of scholars and policy-makers alike. This volume will be of interest to professional planners, scholars, and students in the social sciences who are concerned with the myriad issues presented by the cities of the 'South'. In this textbook, Heizer (business administration, Texas Lutheran U.) and Render (operations management, Rollins College) provide a broad introduction to the field of operations management. A sampling of topics includes operations strategy for competitive advantage, forecasting, design of goods and services, human resources, e-commerce, project management, inventory management, and maintenance. The CD-ROM contains video case studies, lecture notes, Excel OM and Extend software, and additional practice problems. Annotation copyrighted by Book News Inc., Portland, OR

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en50MINUTOS.es te ofrece análisis rápidos y prácticos de grandes superventas que te ayudarán a triunfar tanto en el ámbito profesional como en la esfera privada. Nuestras obras sintetizan los libros de forma completa y ágil, para que puedas sacarles todo el jugo sin perder ni un minuto. ¿A qué esperas para marcar la diferencia? Con Book Review en50MINUTOS.es, ¡atrévete a pensar en grande! Decir “¡Es el liderazgo, estúpido!” desde el gran sonido generado por un megáfono es una forma de gritar a conciencia que los asuntos de liderazgo ya no son cuestiones menores, ya no son temas periféricos. Es hora de comprender cabalmente que el liderazgo es un tema central y prioritario dentro de todas las organizaciones. Hay una frase muy usada que dice “dime con quién andas y te diré quién eres”. Que esta frase no es una verdad científica, no lo es, y siempre se debe tener criterio amplio para tomarla en cuenta. Pero este libro trata sobre liderazgo. La frase cambia a “dime cómo haces las cosas y te diré quién es tu líder”. Es increíblemente eficaz ver cómo se desenvuelve un equipo para darnos cuenta de qué tipo de líder lo tiene a cargo. Es por ello que “la calidad de los de arriba marca la calidad de los de abajo y lo que pasa adentro se refleja afuera”. Un equipo de trabajo con bajo nivel de moral, desconfianza y miedo a equivocarse no es igual a un equipo de trabajo donde las

tarefas se hacen en un clima de libertad, participación, aporte de ideas y compromiso. Sus líderes tampoco son iguales. No se puede pasar por esta vida sin dejar una huella, un legado. Y a quienes tienen hoy roles de liderazgo, más les cabe este desafío. Un líder organizacional debe dejar una huella en quienes trabajan con él. Es por ello que este autor se animó a escribir sobre una de las cuestiones más apasionantes e importantes del “concierto organizacional”: el liderazgo y su impacto en cómo trabajan las personas y los equipos. En esta oportunidad ha fortalecido el análisis de la temática abordada con una investigación realizada junto a un equipo de consultores que han sabido relevar e interpretar información y permitir un posterior procesamiento, análisis de variables y contar con una mayor cantidad de “materia prima” para escribir y sacar conclusiones. Este libro sintetiza de manera clara, simple y concreta aspectos filosóficos de liderazgo, pero con la maestría de la práctica y la crudeza de la realidad. Resulta amigable al leerlo y muestra una hoja de ruta en materia de liderazgo que integra de manera fantástica: conceptualización + investigación + ejemplos de la realidad + experiencia “de trincheras” + guía de reflexión, desarrollo y sugerencias. Un verdadero “manual de liderazgo”.

Established in 1911, *The Rotarian* is the official magazine of Rotary International and is circulated worldwide. Each issue contains feature articles, columns, and departments about, or of interest to, Rotarians. Seventeen Nobel Prize winners and 19 Pulitzer Prize winners – from Mahatma Gandhi to Kurt Vonnegut Jr. – have written for the magazine.

*Networks and Marginality: Life in a Mexican Shantytown* describes the life and survival of economically marginal or poor people in Cerrada del Cándor, a shantytown of about 200 houses in the southern part of Mexico City. The field work is carried out between 1969 and 1971 using combined anthropological and quantitative methods. This book is composed of 10 chapters and begins with an overview of the theoretical concepts essential for an adequate comprehension of the later chapters, followed by a summary of the development and evolution of Mexico City as they relate to Cerrada del Cándor. Considerable chapters examine the migration process, the economy, the family and kinship patterns, and the reciprocity networks and associated mechanisms of survival value in the shantytown. The remaining chapters discuss some of the relevant theoretical points raised by the findings, including the reciprocity, the confianza concept, and the importance of informal economic exchange in complex urban societies. This book will prove useful to economists, anthropologists, social scientists, and researchers. First published in 1999.

Research on elder abuse in the United States has made great strides in recent years. As a result, we have been able to define and discover the causes of elder abuse, design tools to assess the risk of abuse, develop and implement treatment and prevention strategies, and evaluate programs for victims and perpetrators. However, this research has been derived from studies whose subjects were primarily Caucasian. This is not because elder abuse does not take place in minority communities, but rather because researchers wanted first to study the issue in its broadest sense.

Segregation is deepening in American schools as courts terminate desegregation plans, residential segregation spreads, the proportion of whites in the population falls, and successful efforts to use choice for desegregation, such as magnet schools, are replaced by choice plans with no civil rights requirements. Based on the fruits of a collaboration between the Civil Rights Project at Harvard University and the Southern Poverty Law Center, the essays presented in *Lessons in Integration: Realizing the Promise of Racial Diversity in American Schools* analyze five decades of experience with desegregation efforts in order to discover the factors accounting for successful educational experiences in an integrated setting. Starting where much political activity and litigation, as well as most previous scholarship, leaves off, this collection addresses the question of what to do--and to avoid doing--once classrooms are integrated, in order to maximize the educational benefits of diversity for students from a wide array of backgrounds. Rooted in substantive evidence that desegregation is a positive educational and social force, that there were many successes as well as some failures in the desegregation movement, and that students in segregated schools, whether overwhelmingly minority or almost completely white, are disadvantaged on some important educational and social dimensions when compared to their peers in well-designed racially diverse schools, this collection builds on but also goes beyond previous research in taking account of increasing racial and ethnic diversity that distinguishes present-day American society from the one addressed by the Brown decision a half-century ago. In a society with more than 40 percent nonwhite students and thousands of suburban communities facing racial change, it is critical to learn the lessons of experience and research regarding the effective operation of racially diverse and inclusive schools. *Lessons in Integration* will make a significant contribution to knowledge about how to make integration work, and as such, it will have a positive effect on educational practice while providing much-needed assistance to increasingly beleaguered proponents of integrated public education.

El embarazo en la adolescencia es

considerado como un riesgo para la salud materna e infantil, así como un factor que contribuye al desmesurado crecimiento de la población, a la deserción escolar, y a la perpetuación de la pobreza, al coartar las posibilidades de desarrollo familiar. Sus causas se atribuyen principalmente a la sexualidad precoz y a la falta de información y de acceso a los métodos anticonceptivos. Esta publicación pone en cuestión los supuestos antes mencionados, destacando dos factores realmente subyacentes a esta problemática: la pobreza y la desigualdad, que dejan pocas oportunidades alternativas de desarrollo a una gran cantidad de nuestros jóvenes, y la falta de una verdadera educación para el ejercicio de la sexualidad que les permita enfrentarse con responsabilidad a este aspecto tan central para su vida. This book presents overviews on the specific methods for the study of verbal politeness, which is deeply and constantly involved in our social life. The text offers an original and specific synthesis of traditional and innovative methods for the study of politeness as we conceive it today: as a complex system between the individual microcosm (psychological and cognitive) and the social macrocosm (cultural and relational). The author addresses theoretical and academic issues while exploring various critical points for the future of politeness studies. The reader is provided with a coherent network, which crosses between theory, methods and tools for research. The network results in a wide range of model research that facilitates the practical understanding of the potential for each data collection technique. This monograph offers representative examples of studies of various languages and cultures and appeals to students, researchers and professionals within the field. This is the Spanish language version of *Toward Free Trade in America*. In the past 15 years, the nations of the Western Hemisphere have staged a remarkable revolution—in the way they trade with their neighbors. First, after decades of restrictive import policies, several countries began to liberalize their trade and investment regimes. Then, beginning a decade ago, numerous bilateral and sub-regional trade agreements were achieved, to serve as vital complements to domestic reforms and to foster trade flows among member countries. At the Second Summit of the Americas in 1998, negotiations among 34 democracies were launched to establish the Free Trade Area of the Americas (FTAA). This report takes stock of the remarkable progress to date in the development of free trade in the Western Hemisphere. It examines trade flows between countries in the same regional groupings and between members of different sub-regional arrangements. The report describes the main characteristics of the trade arrangements signed between countries of the Hemisphere and explores the development of trade rules in these arrangements. Finally, the report details recent advances in the construction of the FTAA. Cuando se intenta adjudicar responsabilidades en la calidad de la educación en el mundo de hoy, como quien reparte cartas en un juego de póker, son muchas las opciones. Las políticas de Estado, los diseños curriculares, la actualización de los contenidos, los nuevos retos en el campo laboral, todos ellos tienen importancia repartida. Algunos analistas un poco más incendiarios dirán que los diseños curriculares son modelos ajenos a los pueblos y que responden a limitaciones ya impuestas por los grandes imperios económicos, otros afirmarán no con poca razón, que las teorías educativas (sin importar su calidad) deben ser necesariamente contextualizadas para poder responder a las necesidades de cada nación. Importantes organizaciones no gubernamentales se han tomado como propia la preocupación de medir los principales indicadores de calidad en la educación en el mundo. Entonces: ¿Hacia dónde deben mirar los pueblos?, ¿Deben volver la vista hacia los teóricos del pasado?, o ¿deben necesariamente, atreverse a mirar hacia el futuro e innovar?, ¿Este afán por lo nuevo, no diluye las identidades locales?, ¿Mirar hacia lo local, puede hacernos perder proyección hacia nuevos horizontes? ¿Qué significa mirar hacia el futuro?, ¿Copiar modelos que son exitosos en otras latitudes y aplicarlos?, ¿Dónde estará la respuesta?, ¿En el pasado?, ¿En el futuro al cual no hemos llegado?. Son muchas preguntas, se nos presentan como un enjambre de angustias que cortan la respiración. Sin embargo, la variopinta producción que compila este libro pone en franca evidencia que todo el rosario de cuestionamientos que nos hacíamos en líneas previas, no sólo ocupan a grandes tecnócratas que filosofan al frío de sus aires acondicionados, sino que son el motor de búsqueda de muchos héroes anónimos. Currículum, evaluación, competencias, inteligencia emocional en el manejo de la investigación, la extensión vista no sólo como un requisito que se cumpl... Advancing work to effectively study, understand, and serve the fastest growing U.S. ethnic minority population, this volume explicitly emphasizes the racial and ethnic diversity within this heterogeneous cultural group. The focus is on the complex historical roots of contemporary Latino/as, their diversity in skin-color and physiognomy, racial identity, ethnic identity, gender differences, immigration patterns, and acculturation. The work highlights how the complexities inherent in the diverse Latino/a experience, as specified throughout the topics covered in this volume, become critical elements of culturally responsive and racially conscious mental health

treatment approaches. By addressing the complexities, within-group differences, and racially heterogeneity characteristic of U.S. Latino/as, this volume makes a significant contribution to the literature related to mental health treatments and interventions. A través de 175 ideas el autor nos propone activar nuestro talento paso a paso, pulgada a pulgada, con el fin de alcanzar todas las metas que nos proponamos en la vida. Por si esto fuera poco nos invita a darnos un paseo por ese territorio al que no siempre vamos y sin embargo es el único que importa: nosotros mismos. A lo largo de sus páginas encontrarás las respuestas (o nuevas preguntas que hacerte) a si las creencias nos limitan o nos potencian, verás cómo el optimismo nos ayuda como un trampolín desde donde saltar a nuevos retos, recordarás que no hay mejor compañía que la de las emociones y, sobre todo, te desafiarás a ti mismo. En definitiva el libro de Álvaro Merino nos impulsa a detenernos y cuestionarnos todo antes de abrazar las ideas ya que sin una profunda atención es complicado calibrar alternativas y tomar decisiones acertadas. Recovering the U.S. Hispanic Literary Project is a national project to locate, identify, preserve and make accessible the literary contributions of U.S. Hispanics from colonial times through 1960 in what today comprises the fifty states of the United States.

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