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Family-Centered Approach

Person-centred Active Support Training Pack (2nd Edition) Jul 28 2020

The Person-Centered Approach Oct 11 2021 For nearly 50 years the approach of Carl Rogers and his colleagues has been used to help others in counseling, psychotherapy, and education. This project takes that work into the realms of Religion, Politics, Alcohol treatment, Incest, Mental Disabilities, Sandtray therapy, Philosophy, and Person-Centered history & theory.

Person-Centered Approaches for Counselors May 26 2020 Integrating common factors research and practice, Person-Centered Approaches for Counselors by H. D. Cornelius-White highlights the deep social justice roots of the approaches and shows counselors in training and experienced therapists how to integrate person-centered process and outcome measures to improve therapy outcomes. For each of the person-centered approaches covered (including classical, focusing, emotion-focused, intersubjective, and interdisciplinary orientations) this accessible book covers historical development, theory, process, evaluation, and application. Person-Centered Approaches for Counselors is part of the SAGE Theories for Counselors Series that includes Psychoanalytic Approaches for Counselors by Frederick Redekop and Cognitive Behavioral Approaches for Counselors by Diane Shea.

**Reinventing Human Services** May 06 2021 Dissatisfaction with a human services system that is unresponsive, stigmatizing, and ineffective has led to a ferment of experimentation in recent years. *Reinventing Human Services* examines the historical and economic context of current efforts to reinvent human services, showing the urgency and the difficulty of the task. It draws on successful examples in Britain, Canada, and the United States to develop a new paradigm for social work practice, one that integrates individual, family, and community levels of practice and reconceptualizes professional-community relations. The interdisciplinary team of authors includes scholars, researchers, and practitioners from the disciplines of economics, urban planning, communications, criminal justice, psychology, marriage and family therapy, education, and social work.

**Task-centered Practice** Jan 26 2023 Based on the papers of the Conference on applications of task-centered treatment, held at the University of Chicago, 1975.

**Hypnotherapy** Dec 01 2020 Explores various clinical techniques used to help patients overcome fear, chronic pain, and addiction.

**The Heart of ACT** Sep 10 2021 In *The Heart of ACT*, renowned acceptance and commitment therapy (ACT) trainer Robyn Walser explores ACT as a process-based therapy incorporating interpersonal, intrapersonal, and overarching and ongoing processes, as well as the integration of six core components of psychological flexibility to connect clinicians to the dynamic and relational implementation of ACT. Engaging clinical scenarios, therapeutic insights, and supervision dialogues are offered to help clinicians move beyond their conceptual understanding of ACT principles to master the nuances of the therapeutic relationship at the heart of ACT. Using the tips and strategies in this professional guide, you'll develop a flexible, grounded, and client-centered practice. With this comprehensive resource, you'll learn to cultivate an organic, process-driven practice, grounded in the heart of the therapeutic relationship and responsive to clients in the moment. *The Heart of ACT* is designed to mimic the supervision experience by presenting material in thought-provoking chapters grounded in real-life clinical situations and challenges. In the book, you'll also find supervision dialogues inspired by Walser's work with her supervisees, Carlton Coulter and Manuela O'Connell. Carlton and Manuela comment and ask questions related to the material in the book and their own ACT learning process. These are then addressed by Walser in a dialogue designed to assist clinicians in connecting to the material. These sections mimic the helpful mentoring process of one-on-one training and supervision, and offer insights into specific therapeutic challenges that can unfold in structured conversation. As the applications of ACT grow, so does the need for up-to-date professional resources. Unlike many advanced ACT books that focus on procedures and techniques, *The Heart of ACT* focuses on the heart of the therapeutic relationship, as well as the "soft skills" that are difficult to describe, but which often mark the difference between a merely good clinician and an excellent one. If you're looking to take your ACT delivery to a new, exciting level, this book is a must-have addition to your professional library.

**Implementing Occupation-centred Practice** Aug 21 2022 This practical text supports occupational therapy students and educators as they navigate the

opportunities and challenges of practice learning. Reflecting contemporary and innovative occupation-centred practice, it sets out a step-by-step guide to using this knowledge across a range of settings. The clear structure, templates, examples and strategies it presents demonstrate how contemporary theory can be used to inform and guide practice. Implementing Occupation-centred Practice is an essential resource for occupational therapy students during their placement preparation and throughout their placement. It also serves as a tool for practice educators who are looking for assistance in structuring learning for their students.

*Systems-Centered Therapy* Jun 07 2021 "Systems-centered therapy (SCT) brings an innovative approach to clinical practice. Developed by Yvonne Agazarian, SCT introduces a theory and set of methods that put systems ideas into practice. The collection of articles in this book illustrates the array of clinical applications in which SCT is now used. Each chapter introduces particular applications of SCT theory or methods with specific examples from practice that help the theory and methods come alive for the reader across a variety of clinical contexts. This book will be especially useful for therapists and clinical practitioners interested in sampling SCT, for those who learn best with clinical examples, and for anyone with a serious interest in learning the systems-centered approach."--Provided by publisher.

*Client-Centered Practice in Occupational Therapy* Mar 28 2023 Directed primarily towards health care professionals outside of the United States, Client-Centered Practice in Occupational Therapy continues to be the only book that provides the reader with both the theoretical underpinnings of client-centred practice as well as guidance on the practical application of this approach. For this second edition, all chapters have been updated and new concepts incorporated, and a new chapter on paediatrics has been added. New chapter on paediatrics, providing valuable guidance in how to apply this approach New authors writing the mental health chapter giving a different focus that will challenge therapists working with this client group All chapter have been updated to include current literature and current views on the application of a client-centred approach

Pharmaceutical Care Practice: The Patient-Centered Approach to Medication Management, Third Edition Jun 26 2020 Pharmaceutical Care Practice, 3e provides the basic information necessary to establish, support, deliver, and maintain medication management services. This trusted text explains how a practitioner delivers pharmaceutical care services and provides a vision of how these services fit into the evolving healthcare structure. Whether you are a student or a practicing pharmacist seeking to improve your patient-care skills, Pharmaceutical Care Practice, 3e provides the step-by-step implementation strategies necessary to practice in this patient-centered environment. This practical guide to providing pharmaceutical care helps you to: Understand your growing role in drug therapy assessment and delivery Learn an effective process for applying your pharmacotherapeutic knowledge to identify and prevent or resolve drug therapy problems Establish a strong therapeutic relationship with your patients Optimize your patients' well-being by achieving therapeutic goals Improve your follow-up evaluation abilities Documents your pharmaceutical care and obtain reimbursement Work collaboratively with other patient care providers The patient-centered approach advocated by the authors, combined with an orderly, logical,

rational decision-making process assessing the indication, effectiveness, safety, and convenience of all patient drug therapies will have a measurable positive impact on the outcomes of drug therapy.

Novice Physical Therapists' Use of Family-centered Practices in Physical Therapy Services Feb 21 2020

*Occupation-Centred Practice with Children* Sep 22 2022 *Occupation-Centred Practice with Children* remains the only occupational therapy book which supports the development and implementation of occupation-centred practice with children. Drawing on the latest occupational therapy theory and research, this new edition has been fully updated throughout, and includes new chapters on occupational transitions for children and young people, assessing children's occupations and participation, intervention within schools, the arts and children's occupational opportunities, as well as using animals to support children's occupational engagement. Key features: Written by an international expert team of contributors. Each chapter begins with preliminary questions to assist with consideration of current knowledge, and then reflection questions at the conclusion to allow revision of key content in order to support independent learning. Highly practical, with a range of case studies, key point summaries, reflective questions, best practice guidelines, and a range of tools, interventions and techniques to aid applications to practice. A new appendix outlining all the assessments referred to in the book has now been included. *Occupation-Centred Practice with Children* is a practical, theoretically grounded and evidence based guide to contemporary occupational therapy practice, and is important reading for all occupational therapy students and therapists wishing to make a real difference to children and their families' lives.

*The Person-Centred Approach* Jan 14 2022 Peggy Natiello's collection of work has become a favourite amongst students on Person-Centred courses throughout the UK. It is a scholarly, much referenced work on collaborative power and gender issues.

*Occupation Centred Practice with Children* Jun 19 2022 This book draws on contemporary occupational therapy theory and research to provide occupational therapy students and clinicians with a practical resource on implementing occupation centred practice with children. Each chapter has specific objectives and uses case studies to demonstrate the clinical realities and applications of each of the topics addressed. Best practice guidelines are provided along with a summary of recommendations drawn from the relevant theories, occupational therapy philosophy and existing research. The book aims specifically to be practice based.

*Interdisciplinary Applications of the Person-Centered Approach* Feb 03 2021 This book examines the scientific contribution and increasing relevance of the Person-Centered Approach (PCA) in psychotherapy. The direction taken in the book is to provide readers with a multidisciplinary and multi-perspective view as well as practical applications. Beyond the more conventional psychotherapy applications (client-centered, experimental, emotion-focused, child-centered, motivational interviewing, existential, filial, etc.) others have evolved including peace and conflict resolution work, encounter and T-groups, nonviolent communication, parent effectiveness training, person-centered planning for people with disabilities, relationship enhancement methods, learner-centered education, technology-

enhanced learning environments, human relations leadership training, etc. Simultaneously, scientific disciplines were influenced by this perspective in less obvious ways. Hence, the major contribution of this book is to identify and characterize the key bridges—so far only partly recognized—between the PCA and several other disciplines. Based on the results of the bridge-building endeavor, the editors will propose an initial formulation of the PCA as a meta-theory. It is intended as a generic framework to solve complex, social problems and to stimulate further research and development concerning the human species in relationship to its environment.

Generalist Practice Nov 24 2022 This essential text presents a "task-centered" methodology—a structured, short-term problem-solving approach—applicable across systems at five levels of practice: the individual, the family, the group, organizations, and communities. The second edition offers more information on systems theories and includes case studies and practice questions with each chapter, as well as checklists for each level of practice and exercises to help students monitor their understanding and skill development.

Person-Centred Practice at the Difficult Edge Jul 08 2021 This book presents accounts of the person-centred approach with people suffering from a range of severe and enduring conditions.

A Person-Centered Approach and the Rogerian Tradition Mar 04 2021 From the Book: "it is hypothesized that the therapist wants to understand for no other reason but to understand. If the therapist is motivated to understand solely to be a change agent for the client, then the facilitative mechanisms may not be sufficient because a tendency toward unconditional acceptance will not effectively emerge." "the published literature in the 1970s suggests that person-centered therapy (PCT) researchers, rather than pursuing novel avenues of empirical inquiry, devoted substantial time in defending PCT against - what now appear to be - unfounded claims made by a group of social scientists who held significant professional interest in seeing through the dismantling of the person-centered approach." Book Summary: This book is about a person-centered approach to counseling and psychotherapy as developed by the psychologist Carl Rogers (1902–1987) and his colleagues. In addition, this book is also intended to be a handbook on the person-centered approach and the Rogerian tradition for use in academic and non-academic settings alike. Each chapter is briefly summarized below. Chapter 1 ("A Person-Centered Approach and the Structure of Scientific Revolutions") examines the trend of scientific inquiry in psychotherapy research, specifically focusing on events and changes that took place beginning in the 1970s and are argued to have substantially influenced the direction of psychotherapy research in the following decades. In particular, these changes are suggested to have been guided by the choices made by a small but influential group of behavior and psychoanalytic-oriented researchers, which arguably led to changes in the scientific methods used to investigate the effectiveness of psychotherapeutic treatments; and, as will be shown in this chapter, led to the decline and disappearance of Carl Rogers's person-centered approach. This chapter suggests that through a method of allegiance-guided scientific inquiry, the Rogerian tradition was systematically dismantled by a group of social scientists that held considerable professional interests to do so. Chapter 2 ("A Person-Centered

Approach to Multicultural Counseling Competence") examines current and historical trends in psychotherapy research and practice with racial/ethnic minority populations. Using psychotherapy evidence from both the latter half of the 20th century and the initial decades of the 21st century, cultural adaptations to previously hypothesized person-centered therapy mechanisms of change are proposed. Chapter 3 ("A Person-Centered Approach to the Treatment of Borderline Personality Disorder") addresses psychotherapy with a person described as possessing a borderline personality disorder (BPD). In particular, a selection of mainstream approaches is reviewed to examine unique and universal aspects of current thinking about this treatment population. Following this review, an expanded analysis of person-centered therapy is offered, examining current research evidence and the mechanisms of change hypothesized to occur in the person-centered treatment of BPD. Chapter 4 ("A Person-Centered Approach to the Treatment of Combat Veterans with Posttraumatic Stress Disorder") examines posttraumatic stress disorder through the lens of military combat trauma that results in a breakdown of a combat veteran's sense of self and the world. In the effective treatment of combat-related posttraumatic stress disorder, a therapist must help the veteran reorganize the self-structure that has become incongruent with his or her precombat-trauma self following his or her return home from war. For the therapist to facilitate a veteran's becoming whole, he or she must be genuinely congruent in the relationship.

*Systems-Centered Practice* Feb 27 2023 *Systems-Centered Practice* presents a series of papers that trace the development of the theory of living human systems between 1987 and 2002. As the theory develops, so do the methods and techniques that put it into practice. The book also describes in detail the connection between the hierarchy of defence modification and the specific phases of system development that determine readiness for change. The papers in this volume contribute to our knowledge of the permeability of the boundaries between clinical and social psychology through the investigation of living human systems, and of systems-centered group and individual therapy. The author's considerable body of work constitutes a blend of creativity and learning of the highest order.

*Pediatric Home Care for Nurses: A Family-Centered Approach* Dec 21 2019 *Pediatric Home Care* is a practice-based text perfect for either students or for supporting pediatric nurses practicing in a home-care setting. The text includes a variety of nursing information required for this type of care across a large spectrum of physiologic categories and acuity levels. The Third Edition has been completely revised and updated to reflect the most current practice and technology and includes a new focus on evidence based practice.

*Person-centred Nursing* Feb 15 2022 The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. *Person-centred Nursing* is a theoretically rigorous and practically applied text that aims to increase nurses' understanding of the principles and practices of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the

presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

Revising the Person-Centered Approach Aug 29 2020 The person-centered approach to counseling, psychotherapy, and education is about openness to change. This book is about encouraging change in the person-centered approach. A good theory and practice has to be flexible enough to allow a new generation to put its own slants on it. This works seeks to question the jargon of the approach such as unconditional positive regard, nondirectiveness, and nonjudgmentalness. However, it also offers replacements to those terms. It is also about hoping other thinkers and practitioners in the discipline will present their own ideas and thoughts about what it means to be person-centered, while being within the domain of what has come to be called Rogerian.

Child-Centered Play Therapy Apr 05 2021 Highly practical, instructive, and authoritative, this book vividly describes how to conduct child-centered play therapy. The authors are master clinicians who explain core therapeutic principles and techniques, using rich case material to illustrate treatment of a wide range of difficulties. The focus is on nondirective interventions that allow children to freely express their feelings and take the lead in solving their own problems. Flexible yet systematic guidelines are provided for setting up a playroom; structuring sessions; understanding and responding empathically to children's play themes, including how to handle challenging behaviors; and collaborating effectively with parents.

Task-centered Practice with Families and Groups Mar 16 2022

Taking College Teaching Seriously Jan 22 2020 "College teaching is not rocket science - it's much, much harder." Diana Laurillard, University of London College faculty, both adjunct and full-time, stand with their students at the coalface of learning, wishing for more to succeed and disappointed at how illusory academic success is for so many. Among the array of investments colleges are making to improve student outcomes, from predictive data analysis to enhanced advising, too little attention is paid to supporting faculty. Yet the impact of teacher and teaching on student learning is incontrovertible. Taking College Teaching Seriously: Pedagogy Matters! stands against the tide - celebrating the incredible work faculty members do each day and challenging them to expand their capacity to present their content expertise effectively. This book presents a model of embedded professional development, which capitalizes on the affordances of technology to enable groups of faculty to examine their practice in a non-evaluative context, but with a clear focus on improvement. The core of the work involves individual reflection and the design provides for an accessible way to "see" into the classrooms of discipline peers. Most importantly, the Taking College Teaching Seriously experience is not an intense one-shot, but rather a structured opportunity for a faculty member to examine and adapt practice over time and to assess the impact of changes on student learning. Faculty who have participated in the Taking College Teaching Seriously experience found it to be transformative: • English Professor, Kentucky: Participating in (the work) this year has helped me to be more reflective in

every single action. I constantly analyze how each session went... (it) gave me the tools to think about every minute detail of a classroom. • Adjunct Math Professor, Mississippi: Speaking as an adjunct, I have valued the chance to share my teaching and get ideas from others. I can honestly say that this experience has been a lifeline of sorts this year. In a "magic wand" instructional setting, I'd wish for the kind of honest, respectful and professionally challenging discussions we have in Classroom Notebook\* at weekly staff meetings. \*Classroom Notebook is the Taking College Teaching Seriously online platform • Math Professor, NJ: I think the continual self-evaluation and reflection allowed us to work together to brainstorm improvements and positive tweaks to be more purposeful in our classrooms as opposed to just randomly reaching in the dark for ideas and techniques in HOPE of success. Taking College Teaching Seriously: Pedagogy Matters! breaks new ground in professional development. Each faculty member is at the center of the learning experience, stimulated and supported by peers working in similar contexts. They share a desire to see more students learn deeply and find that honing their skill at adapting to the learning needs of specific classes and students allows them to realize this goal. Uniquely, Taking College Teaching Seriously illuminates the link between faculty teaching expertise and improving student outcomes. The introduction to the book examines the challenges facing faculty in higher education today and reviews the literature on teaching and learning. Chapter 1 looks at the analytical foundations for all of the model's elements, from adult learning theory to communities of practice, and Chapter 2 presents the model's theory of change. Chapter 3 describes the model in detail and Chapters 4 and 5 concern the infrastructure of the faculty collaborative community, focusing on both its interpersonal and technological dimensions. The book concludes in Chapter 6 with an assessment of the value of this approach to professional development and a call to action for faculty member engagement in this important work, so essential to both professional passion and mandate.

*Client-centered Therapy, Its Current Practice, Implications, and Theory* Nov 12 2021

Systems-Centered Practice Dec 25 2022 The author has developed a theory of Living Human Systems and its systems-centered practice. This book presents a series of chapters that trace the development of the theory of Living Human Systems through the years of 1987 to 2002. As the theory develops, so do the methods and techniques that put it into practice. The last chapter summarizes the current application and the nuts and bolts of systems-centered therapy.

Systems-Centred Theory and Practice Apr 24 2020 Systems-centered therapy (SCT) brings an innovative approach to clinical practice. Developed by Yvonne Agazarian, SCT introduces a theory and set of methods that put systems ideas into practice. The collection of articles in this book illustrates the array of clinical applications in which SCT is now used. Each chapter introduces particular applications of SCT theory or methods with specific examples from practice that help the theory and methods come alive for the reader across a variety of clinical contexts. This book will be especially useful for therapists and clinical practitioners interested in sampling SCT, for those who learn best with clinical examples, and for anyone with a serious interest in learning the systems-centered approach.



Reinventing Human Services Apr 17 2022 Dissatisfaction with a human services system that is unresponsive, stigmatizing, and ineffective has led to a ferment of experimentation in recent years. Reinventing Human Services examines the historical and economic context of current efforts to reinvent human services, showing the urgency and the difficulty of the task. It draws on successful examples in Britain, Canada, and the United States to develop a new paradigm for social work practice, one that integrates individual, family, and community levels of practice and reconceptualizes professional-community relations. The interdisciplinary team of authors includes scholars, researchers, and practitioners from the disciplines of economics, urban planning, communications, criminal justice, psychology, marriage and family therapy, education, and social work.

*Client-centered Therapy* Jan 02 2021 Presenting the non-directive and related points of view in counselling and therapy, Rogers gives a clear exposition of procedures by which individuals who are being counselled may be assisted in achieving for themselves new and more effective personality adjustments.

*Person-Centred Practice* Aug 09 2021 Internationally renowned writers demonstrate PC- theory has real depth in its ability to address the distress of challenging client groups.

*Client-centered Therapy and the Person-centered Approach* May 18 2022 Featuring 21 papers by important contributors from academia and clinical practice, this volume examines the major developments in the client-centered approach to therapy which took place in the U.S. and Europe during the 1970's and early 1980's.

Interdisciplinary Handbook of the Person-Centered Approach Mar 24 2020 This book examines the scientific contribution and increasing relevance of the Person-Centered Approach (PCA) in psychotherapy. The direction taken in the book is to provide readers with a multidisciplinary and multi-perspective view as well as practical applications. Beyond the more conventional psychotherapy applications (client-centered, experimental, emotion-focused, child-centered, motivational interviewing, existential, filial, etc.) others have evolved including peace and conflict resolution work, encounter and T-groups, nonviolent communication, parent effectiveness training, person-centered planning for people with disabilities, relationship enhancement methods, learner-centered education, technology-enhanced learning environments, human relations leadership training, etc. Simultaneously, scientific disciplines were influenced by this perspective in less obvious ways. Hence, the major contribution of this book is to identify and characterize the key bridges—so far only partly recognized—between the PCA and several other disciplines. Based on the results of the bridge-building endeavor, the editors will propose an initial formulation of the PCA as a meta-theory. It is intended as a generic framework to solve complex, social problems and to stimulate further research and development concerning the human species in relationship to its environment.

*Participatory Healthcare* Sep 29 2020 This book is written through the lens of patients, caregivers, healthcare representatives and families, highlighting new models of interaction between providers and patients and what people would like in their healthcare experience. It will envision a new kind of healthcare system that recommends on how/why providers must connect

to patients and families using HIT, as well as suggestions about new kinds of HIT capabilities and how they would redesign systems of care if they could. The book will emphasize best practices, and case studies, drawing conclusions about new models of care from the stories and input of patients and their families reinforced with clinical research.

*EBOOK: Person Centred Practice for Professionals* Jul 20 2022 This valuable text offers a range of practical, person centred and evidence based approaches to tackling challenges faced by professionals working with people with learning disabilities. It helps the reader to analyze issues relating to person centred practice and citizenship and considers the implications of this key government initiative for health and social care professionals. The authors aim to support professionals in working through this changing agenda, whilst identifying the interface between their own professional practice and person centred approaches to working with people who have a learning disability. The book includes well referenced practical approaches to the subject area, alongside creative and innovative thinking. In addition, the book also: Explores the historical context of learning disability services and how this has contributed to the development of person centred services Introduces a range of practical person centred thinking tools that can be readily used within professional practice Contains a model to inform the delivery and integration of person centred practice within professional practice Considers the contribution of a range of different professional roles to the person centred and self directed support approach Evaluates the relevance of person centred thinking and planning to people from different cultural backgrounds and those undergoing the transition from adolescence to adulthood *Person Centred Practice for Professionals* is key reading for students, academics and professionals working or training to work with people with learning disabilities.

*Fundamentals of Person-Centred Healthcare Practice* Dec 13 2021 *Fundamentals of Person-Centred Healthcare Practice* presents evidence-based perspectives on a broad range of approaches to person-centred practice in healthcare. Featuring contributions from internationally recognised experts in the field, this valuable textbook helps students and staff across healthcare disciplines understand the essential concepts of person-centred practice in various health-related contexts. Using the *Person-centred Practice Framework*—an innovative theoretical model based on more than two decades of research and practice—students develop a strong understanding of the different components of person-centredness, their connections and interactions, and how they can be implemented to promote positive healthcare experiences for care providers, service-users, and families. Recognising the dynamic and complex nature of person-centredness, the text emphasises the importance of a common language and a shared understanding of person-centred practice in all areas of healthcare, from hospital and social care systems, to mental health, learning disability, and rehabilitation services. This practical and insightful introduction to the subject: Provides engaging, student-friendly coverage of the central principles and practice of person-centredness within a multi-professional and interdisciplinary context Features cases and examples of person-centred practice in curricula worldwide Includes activities designed to support person-centred practitioner development Discusses the future of person-centred

facilitation, learning and practice Offers real-world guidance on providing a holistic approach to developing person-centred relationships that facilitate meaningful connections with others Fundamentals of Person-Centred Healthcare Practice is an indispensable resource for nursing and allied health professionals, and an important reference work for educators, facilitators, supervisors and healthcare practitioners.

*Person-Centred Practice in Nursing and Health Care* Oct 23 2022 Person-centred Practice in Nursing and Health Care is a comprehensive and practical resource for all nurses and healthcare practitioners who want to develop person-centred ways of working. This second edition which builds on the original text Person Centred Nursing, has been significantly revised and expanded to provide a timely and topical exploration of an important subject which underpins all nursing and healthcare, edited by internationally renowned experts in the field. Person-centred Practice in Nursing and Health Care looks at the importance of person-centred practice (PCP) from a variety of practice, strategic, and policy angles, exploring how the principles of PCP underpin a variety of perspectives, including within leadership and in the curriculum. The book explores not only a range of methodologies, but also covers a variety of different healthcare settings and contexts, including working within mental health services, acute care, nursing homes, the community, and working with children and people with disabilities. Key features: Significantly updated and expanded since the previous edition, taking into account the considerable changes in recent health care advancements, including the 'Francis' report Builds on previous perspectives of person-centredness in nursing and applies them in a broader nursing and health care context Includes a stronger exploration on the role of the service-user Shows the use of life-story and narrative approaches as a way of putting the individual's identity at the heart of the care relationship Includes learning features such as links to current practice developments and reflective questions

*Developing Person-Centred Practice* Oct 31 2020 This textbook provides a practice-focused case study based exploration of how the ideas of person-centeredness can be developed and incorporated in to everyday practice. This how-to guide supports person-centred care and reflects the challenges of implementing and pursuing this practice to make it a reality in healthcare. With clear and accessible guidance through the use of chapter overviews, key points, activities and web-based resources, this is an important book for anyone interested in developing a person-centred approach to care. Students taking nursing, midwifery, and health and social care programmes will find this extremely valuable reading as they learn to develop person-centred practice, as will experienced practitioners seeking to deliver the very best care possible.

*Individuals in Context* Apr 29 2023 A significant challenge in occupational therapy practice today is to ensure that services are client-centered, focused on occupation, and supported by research evidence. *Individuals in Context: A Practical Guide to Client-Centered Practice*, edited by Virginia G. Fearing and Jo Clark, presents an integrated approach to practice. The Occupational Performance Process Model, which is the focus of the text, is an easy-to-use seven-stage guide to client-centered, evidence-based practice. Practical applications and sample case studies assist the reader

in applying this approach in everyday practice. The book addresses challenges to practice and provides a self-evaluation tool for clients and therapists to reflect on achievements and barriers to client-centered practice. It weaves theory into practice in a refreshing and understandable way. This gem of a book is a collaborative effort by clients, clinicians, academics, and administrators, who present a practical approach to client-centered practice in language that is accessible to busy therapists and students. *Individuals in Context* is a response to clients, therapists, and student therapists who are seeking ways to think about the occupational therapy process. It provides students and therapists at any stage in their career with an opportunity to reflect on their personal practice to ensure that it focuses on client's needs, is based on sound theory, centered on occupation, and continually evaluates the outcome of therapy intervention. Each chapter reflects the voices, values, and contexts of its authors, and this diversity has been intentionally preserved. It is a multifaceted choir supporting occupational therapy students and therapists in everyday practice.

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