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Nieuw Nederlands 1 vmbo-t/havo Euclides WHW Wettenpocket, editie 2008
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***Angaben zur beteiligten Person Städter: Dr. Benjamin Städter unterrichtet als Studienrat am Gymnasium St. Ursula, Dorsten, und ist seit 2013 Wissenschaftlicher Mitarbeiter am Lehr- und Forschungsbereich »Didaktik der Gesellschaftswissenschaften«. In *Uit de marge* buigen 29 letterkundigen, historici, filosofen en een jurist zich over fenomenen in de kantlijn van de cultuurgeschiedenis: van Olympische kunstspelen tot een zombie-serial, van negentiende-eeuwse dagbladfeuilletons tot naoorlogse paperbackreeksen, van lesbische romanpersonages tot toneelschuwende gemeentebestuurders en van krantencolumns tot Sinterklaasgedichten. Leidmotieven zijn de spanning tussen high, middle en lowbrow, de argwaan jegens bestsellers, het grillige verloop van reputaties en de tijdloosheid van

de culturele omnivoer. De bijdragen zijn geïnspireerd door Erica van Bovens pleidooi voor onderzoek naar populaire cultuuruitingen en vormen samen een kleine geschiedenis van de smaak van het brede publiek. This book focuses on the relationship between private and public education in a comparative context. The contributors emphasize the relationship between private choices and public policy as they affect the division of labor between public and private non-profit schools, colleges, and universities. Their essays examine the kinds of choices offered by each sector, as well as the effects of present and proposed public policies on the intersectoral division of labor. Written from neither a pro-private nor a pro-public point of view, the contributors point to the ways in which they believe one sector or the other may be preferable for certain goals or groups. First published in 1989, *Private Schools in Ten Countries* provides a much needed comparative study, examining private schooling in England and Wales, Scotland, the USA, Canada, Australia, France, West Germany, the Netherlands and Japan. The authors, all experts in their field, describe the nature and extent of private schooling in an historical, economic, and social context. They discuss government policy and assess the available evidence on the relationship between attendance at a public school and the maintenance of inequalities in that society. Unique in its discussion of private schooling in a range of countries this book will

enable educationists, politicians and policy makers to look beyond the confines of their own country and to give constructive consideration to the variety of ways in which education can be provided and funded This book brings together research and theory about 'New Learning', the term we use for new learning outcomes, new kinds of learning processes and new instructional methods that are both wanted by society and stressed in psychological theory in many countries at present. It describes and illustrates the differences as well as the modern versions of the traditional innovative ideas. With 1901/1910-1956/1960 Repertorium is bound: Brinkman's Titel-catalogus van de gedurende 1901/1910-1956/1960 (Title varies slightly). Voorts een alfabetische lijst van Nederlandsche boeken in België uitgegeven. Onderzoek naar de beleving door jongeren in Nederland van het schoolvak geschiedenis, hun identiteit en hun woonomgeving.

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