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Madhyamik Suggestion 2020 (ALL SUBJECTS) Get your hands on UPPSC Important Questions and boost scores. KVS PRT Exam 2022 (Primary Teacher) | Kendriya Vidyalaya Sangathan | 10 Full-length Mock Tests + 2 Year Previous Paper (1800+ Solved Questions) Journal of the Indian Academy of Applied Psychology Education For All Education and National Concerns Open and Distance Learning in Secondary School Education in India Reading with Allah Encyclopaedia of Cities and Towns in India: Madhya Pradesh part II, (L-Z) Issues in Contemporary India and Education Bulletin of the Cultural Research Institute Inclusive Education : Practices and Challenges Encyclopaedia of Cities and Towns in India A Study of the Sikh Kanya Mahavidyalaya India Infrastructure Report 2012 Entrepreneurship and Small Business Development Education Policy Reform Trends in G20 Members Mega-Schools, Technology and Teachers Solved Papers Pgt English The Education Quarterly BPS Primary School Head Teacher Recruitment Exam 2022 | 1500+ Solved Questions [10 Full-Length Mock Tests] Glimpses of Nepal Lok Sabha Debates CREATING AN INCLUSIVE SCHOOL UPSC IAS Mains Exam: General Studies Paper-3 Complete Study Material International Issues in SEND and Inclusion 151+ Essays for IAS/PCS & other Competitive Exams (Including UPSC CSE Essay Papers) Universal Secondary Education in India Economic Reform in India Forty Years of Arun C Mehta at NIEPA Economic Review Economics Class XI by Dr. Anupam Agarwal, Mrs. Sharad Agarwal (SBPD Publications) Indian Economic Development Based on NCERT Guidelines Class XII by Dr. Anupam Agarwal, Smt. Sharad Agarwal Economics Class XI Based on NCERT Guidelines - Part A : Statistics For Economics, Part B : Indian Economic Development by Dr. Anupam Agarwal, Mrs. Sharad Agarwal Great Transition In India: Critical Explorations "Diagnosis Based Remediation on Attainment of Minimum Levels of Learning in Elementary Mathematics." Migration, Regional Autonomy, and Conflicts in Eastern South Asia Can Families in Rural India Bear the Additional Burden of Secondary Education? INDIA 2023

Based on extensive fieldwork and archival records, this book traces the emergence and flourishing of madrasas and the myriad ways in which they impact upon local Muslim communities, especially in West Bengal. It also addresses issues of identity, 'secular' education and gender in this context, while exploring the myths that surround these institutions. Amongst other things, it interrogates why Muslim communities prefer sending their sons to government schools to receive a secular education, while the daughters are sent to madrasas. This book addresses the issue of Sikh women's education in Punjab within the larger discourse of women's education in India. It focuses on the role of the Sikh Kanya Mahavidyalaya (SKM)—one of the most important educational institutions established in the nineteenth century as a result of the Sikh reformist movement in Punjab. It explores how various dimensions of caste, class, gender and religion generate a variety of approaches to the culture of literacy, and takes a closer look at the relevance of the Sikh Kanya Mahavidyalaya in today's India and its contribution to the area of educational pedagogy. It focuses on gender in education, specifically discourses and practices in women's education. In addition to providing valuable insights and critical evidence that can be used in the planning and implementation of education and gender policies, the book is sure to spark conversations in courses and professional communities interested in education, gender studies, history, sociology as well as overlooked dimensions of gender history. India is undergoing a great transition, as the post-reform generation strikes out into the world. The thinking, attitudes, culture, political preferences, consumption patterns and ambitions of the post-reform generations differ greatly from that of the earlier generations. As a consequence, the country is also witnessing rapid changes not only on the socio-political and economic fronts but also on the humanities front. This book seeks to explore great transition in India through interdisciplinary and multidisciplinary perspectives in the fields of Humanities and Social Sciences. In doing so, it lays foundation not only for understanding India but also in initiating a new chapter for Indian and South Asian studies. With contributions by leading scholars, the book will be of great interest to students, researchers, and for anyone wishing to explore India in the fields of Humanities and Social Sciences. G20 members bring together the

world's major advanced and emerging economies, as well as the European Union. Together they represent some 90% of global GDP, 80% of global trade and two-thirds of the world's population. In recognition of educational development as a key driver of economic development, the G20 members have put education reform high on their policy agenda in order to meet the challenges and embrace the opportunities ahead. Their experiences and lessons in education reform will not only showcase the global trend of education development, but also will provide valuable reference and inspiration for undertaking education reform to advance national development in China as well as other countries. This book documents recent policy reform in G20 members' systems, showcases the global trends in education policy, serves as a valuable reference tool and also provide inspiration for undertaking education reform to advance development in related countries. • Best Selling Book in English Edition for BPS Primary School Head Teacher Recruitment Exam 2022 with objective-type questions as per the latest syllabus given by the Institute of Bihar Public Service Commission. • Compare your performance with other students using Smart Answer Sheets in EduGorilla's BPS Primary School Head Teacher Recruitment Exam 2022 Practice Kit. • BPS Primary School Head Teacher Recruitment Exam 2022 Preparation Kit comes with 10 Full-length Mock Tests with the best quality content. • Increase your chances of selection by 14X. • BPS Primary School Head Teacher Recruitment Exam 2022 Prep Kit comes with well-structured and 100% detailed solutions for all the questions. • Clear exam with good grades using thoroughly Researched Content by experts. Issues in Contemporary India and Education is Academic book. Contributed articles presented earlier at a seminar. In this book there are multiple choice questions of English Literature and General English asked in the U.P. Post Graduate Teacher Recruitment examinations conducted by Uttar Pradesh Madhyamik Shiksha Sewa Chayan Board Prayagraj (Allahabad). These questions are also important for the learners who preparing for NET examinations and other competitive examinations related to English Literature and General English In this book there are multiple choice questions of English Literature and General English asked in the U.P. Post Graduate Teacher Recruitment examinations conducted by Uttar Pradesh Madhyamik Shiksha Sewa Chayan Board Prayagraj (Allahabad). These questions are also important for the learners who are preparing for NET examinations and other competitive examinations related to English Literature and General English. In this book there are 12 sets of solved papers of the years 2000, 2002, 2003, 2004, 2006, 2009, 2009 (GIC), 2010, 2011, 2013, 2016 and 2021 asked in the previous examinations conducted by Uttar Pradesh Madhyamik Shiksha Sewa Chayan Board Prayagraj (Allahabad).. This Book has been written in accordance with the New Syllabus of Madhyamik Shiksha Mandal, Madhya Pradesh, Bhopal & Chhattisgarh board of secondary education, Raipur based on the curriculum of CBSE/NCERT. Paper-I Statistics for Economics UNIT - I 1.What is Economics ?, 2 .Statistics : Meaning, Scope and Importance , UNIT - II Collection, Organisation and Presentation of Data 3 .Collection of Data—Primary and Secondary Data, 4. Methods of Data Collection : Census and Sampling Methods, 5 .Some Important Sources of Secondary Data—Census and N.S.S.O., 6. Organisation of Data—Classification, 7 .Presentation of Data—Tables, 8. Diagrammatic Presentation of Data , 9 Graphic (Time Series and Frequency Distribution) Presentation of Data , UNIT - III Statistical Tools and Interpretation 10. Measures of Central Tendency—Airthmetic Average, 11. Measures of Central Tendency—Median and Mode , 12 .Measures of Dispersion, 13 .Correlation, 14. Index Number , 15. Some Mathematical Tools Used in Economics : Slope of A Line, Slope of a Curve and Equation of Line, UNIT - IV Developing Projects in Economics 16.Formation of Project in Economics, Paper-II Indian Economic Development UNIT - V Development Experience (1947-90) and Economic Regorms sice 1991 1.State of Indian Economy on the Eve of Independence , 2 .Common Goals of Five Year Plans in India, 3. Agriculture—Features, Problems and Policies, 4. Industries—Features, Problems and Policies (Industrial Licensing etc.), 5 .Foreign Trade of India—Features, Problems and Policies, UNIT - VI Economic Reforms Since 1991 6 .Economics Reforms in India—Liberalisation, Privatisation and Globalisation (L.P.G.) Policies, UNIT - VII Current Challenges Facing Indian Economy 7. Poverty and Main

Programmes of Poverty Alleviation, 8. Rural Development : Key Issues, 9. Human Capital Formations , 10. Employment : Growth, Informalisation and other Issues , 11. Inflation : Problems and Policies, 12. Infrastructure : Meaning and Type (Case Studies : Energy and Health), 13. Sustainable Economic Development and Environment, UNIT - VIII Development Experience of India 14 .Development Experience of India : A Comparison with Pakistan and China, Log and Antilog Table Education FOR ALL . This book includes the Various aspects of special education from its meaning, objectives, historical development to different types of disabilities- their causes, identification, remedial measures and educational implications have been covered in the book. Extraordinary children like gifted and creative have also been discussed. Presentation of the subject - matter is in systematic, simple and rich style in the form of heading and sub-headings. With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes. KEY FEATURES • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts TARGET AUDIENCE • B.Ed. • B. El. Ed. • D.Ed. Today, India's education sector remains a victim of poor policies, restrictive regulations and orthodoxy. Despite being enrolled in schools, children are not learning adequately. Increasingly, parents are seeking alternatives through private inputs in school and tuition. Students are dropping out from secondary school in spite of high financial returns of secondary education, and those who do complete it have inferior conceptual knowledge. Higher education is over-regulated and under-governed, keeping away serious private providers and reputed global institutes. Graduates from high schools, colleges and universities are not readily employable, and few are willing to pay for skill development. Ironically, the Right to Education Act, if strictly enforced, will result in closure of thousands of non-state schools, and millions of poor children will be left without access to education. Eleventh in the series, India Infrastructure Report 2012 discusses challenges in the education sector — elementary, secondary, higher, and vocational — and explores strategies for constructive change and opportunities for the private sector. It suggests that immediate steps are required to reform the sector to reap the benefits from India's 'demographic dividend' due to a rise in the working age population. Result of a collective effort led by the IDFC Foundation, this Report brings together a range of perspectives from academics, researchers and practitioners committed to enhancing educational practices. It will be an invaluable resource for policymakers, researchers and corporates. International Issues in SEND and Inclusion brings together a collection of cutting-edge researches on approaches to special education needs and disability education, across 6 continents and within 12 countries. Written by authors who are experts in their own countries in relation to special educational needs and disability, the book provides a unique knowledge and understanding of different international perspectives in special educational needs, disability and inclusion. The chapters present extended case studies and reflect on current policy, practice and theory within that context, challenging assumptions which can dominate the policy and practice of inclusive education. Each of the six continents has a separate section and introduction within the book to offer a relevant approach

and context for analysis. The book will be of great interest to academics, researchers and postgraduate students in the fields of inclusion, special educational needs and disability, teacher education and comparative education. West Bengal Madhyamik All Subjects Suggestion 2020 Download in Bengali version. WBBSE Madhyamik All Subjects 2020 Suggestion with 80% Common in the Examination. West Bengal Board of Secondary Education Madhyamik Suggestion. Madhyamik All Subjects Suggestion 2020 questions paper. West Bengal Madhyamik All Subjects important questions and suggestion download This book examines the state of the Open and Distance Learning (ODL)-based secondary education in India. ODL-based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic, health and disability, or other constraints. The volume uses large-scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity, efficiency, and effectiveness of the National Institute of Open Schooling (NIOS) and the State Open School (SOS). Highlighting the roadblocks and barriers in terms of its reach, inclusion, and delivery, particularly to the marginalised, this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India. Thus, it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries. First of its kind, this comprehensive volume will be useful for scholars and researchers of education, education policy, public policy, and political studies. Solve MCQs and study using these questions for your exam prep. These questions follow the latest syllabus and are available in PDF form. Refer to UPPSC Important Questions and crack the exam easily. General Studies Paper-3 Syllabus for UPSC Civil Services Mains Exam consists of the below major areas: Technology, Economic Development, Biodiversity, Environment, Security and Disaster Management. Detailed syllabus as provided by UPSC is as below: GENERAL STUDIES 3 PAPER SYLLABUS FOR UPSC CIVIL SERVICES MAINS 1. Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. 2. Inclusive growth and issues arising from it. 3. Government Budgeting. 4. Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers. 5. Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. 6. Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management. 7. Land reforms in India. 8. Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. 9. Infrastructure: Energy, Ports, Roads, Airports, Railways etc. 10. Investment models. 11. Science and Technology- developments and their applications and effects in everyday life. 12. Achievements of Indians in science & technology; indigenization of technology and developing new technology. 13. Awareness in the fields of IT, Space, Computers, robotics, nanotechnology, biotechnology and issues relating to intellectual property rights. 14. Conservation, environmental pollution and degradation, environmental impact assessment. 15. Disaster and disaster management. 16. Linkages between development and spread of extremism. 17. Role of external state and non-state actors in creating challenges to internal security. 18. Challenges to internal security through communication networks, the role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention. 19. Security challenges and their management in border areas; linkages of organized crime with terrorism. 20. Various Security forces and agencies and their mandate. Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management Topic Covered: 1. Challenges to Internal Security through Communication Networks 2. Money Laundering and Its Prevention 3. Role of Media and Social Networking Sites in Internal Security Challenges 4. Linkages of Organised Crime with Terrorism 5. Land reforms in India 6. Linkages between development and spread of extremism 7. Issues relating to intellectual property rights 8. Awareness in the fields of IT 9. Awareness in the fields of Computers 10. Awareness in the fields of Robotics 11. Awareness in the field of Space 12. Awareness in the fields of Bio-technology 13. Awareness in the fields of nano-technology 14. Conservation 15. Environmental pollution and degradation 16. Environmental impact assessment 17. Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management. 18.

Environmental Impact Assessment 19. Food processing and related industries in India 20. Security challenges and their management in border areas 21. Disaster Management 22. Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment 23. Major crops cropping patterns in various parts of the country 24. Different types of irrigation and irrigation systems storage 25. E-technology in the aid of farmers 26. Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. 27. Transport and marketing of agricultural produce and issues and related constraints 28. Inclusive growth and issues arising from it 29. Public Distribution System-, functioning, limitations, revamping 30. Issues of buffer stocks and food security 31. Economics of Animal Rearing 32. Infrastructure: Energy, Ports, Roads, Airports, Railways 33. Science and Technology 34. Effects of science and technology in everyday life 35. Application of science and technology 36. Achievements of Indians in science & technology 37. Developments Science and Technology 38. Indigenization of Technology and Developing New Technology 39. Role of External State and non-state Actors in creating Challenges to internal Security 40. Issues related to direct and indirect farm subsidies and minimum support prices The essays in this volume are written by leading economists working on the Indian economy. They collectively emphasize the importance of policies and institutions for sustained growth and poverty reduction, stressing that the success of sector-specific policies is vitally dependent on the nature of markets and the functioning of institutions such as those charged with regulating and overseeing critical sectors. Individual contributions assess the role of Indian government policy in key sectors and emphasize the policies required to ensure improvements in these sectors. The first section discusses aspects of the macro economy; the second deals with agriculture and social sectors; the third with jobs and how labor markets function in agriculture, industry and services; and the fourth with infrastructure services, specifically electricity, telecommunications and transport. The essays are drawn from the most influential papers presented in recent years on Indian economic policy at the Stanford Center for International Development. Prof. Arun C Mehta worked at the premier National Institute of Educational Planning and Administration (NIEPA), New Delhi for almost four decades (1980 to 2019) and authored numerous books, published articles in journals of repute, and written research reports based on one of the largest databases of the World, namely the Unified District Information System for Education (U-DISE) which he nurtured about two decades. He had written extensively in the areas of educational planning, education for all, demographic & enrolment projections, indicators of educational development, and data analysis. In the present book, Prof. Mehta presents a select 27 articles which are grouped into five broad headings, such as (i) Educational Statistics & EMIS (ii) Indicators of Educational Development (iii) Demographic & Enrolment Projections (iv) Educational Data Analysis & (v) Education for All. Apart, a complete list of his contribution has also been annexed. Renowned social scientist and former Director of NIEPA, New Delhi Prof. Kuldeep Mathur has written the foreword of the book. Prof. R Govinda, Prof. Marmar Mukhopadhyay, Prof. G. D Sharma, Dr. Geeta Gandhi Kingdon, Shri Baldev Mahajan, Late Shri B. P. Khandelwal, Mr. Simon Ellis of UNESCO Institute for Statistics, Montreal, Prof. Pradeep Kumar Joshi, Former Director NIEPA and presently Chairman of Union Public Service Commission and Prof. Najma Akhtar, Vice-Chancellor, Jamia Millia Islamia University, New Delhi has commented on the research of Prof. Mehta. • Best Selling Book in English Edition for KVS PRT Recruitment Exam with objective-type questions as per the latest syllabus given by the KVS. • Compare your performance with other students using Smart Answer Sheets in EduGorilla's KVS PRT Recruitment Exam Practice Kit. • KVS PRT Recruitment Exam Preparation Kit comes with 12 Tests (10 Full-length Mock Tests + 2 Year Previous Papers) with the best quality content. • Increase your chances of selection by 14X. • KVS PRT Recruitment Exam Prep Kit comes with well-structured and 100% detailed solutions for all the questions. • Clear exam with good grades using thoroughly Researched Content by experts. This is a Reference Annual, a yearbook carrying all the information of central government schemes, programmes and policies. Information of States and UTs is also included in the Reference Book. Part of "The Open and Flexible Learning" series, this title addresses the challenges created by the successes and the failures of the universal primary education campaign. It advocates fresh approaches for providing access to secondary education for growing youth population. 151+ Essays for IAS/PCS & other Competitive Exams is a comprehensive collection of essays for the UPSC Mains exam as well as State pass and other competitive exams. This book is designed for the candidates,

who is preparing for the Civil Services and other competitive examinations. Highlights of The Book This book consists 151+ Essays which helpful in Mains Examination for essay section. Essays are written on related issues such as Social Development, Economic, Political, Science and Technology, Ethical and Moral Issues, Bihar Related Issues, Philosophy and Religious Environmental, Women Empowerment, Contemporary and other Issues etc. The essays have been written in impressive style incorporating detailed information on the particular topic, ideas for contextual writing, rich vocabulary and analytical skills to arrive at a conclusion. These essays don't have diversity but depth and book also helpful for those candidates who want quick revision. Delving into the past and present of various secessionist movements in Northeast India, political conflict in Chittagong Hill Tracts in Bangladesh, a political movement for autonomy in Darjeeling hills in Eastern India, and the Rohingya migration crisis affecting India and Bangladesh, this book examines the volatile co-existence of competing population groups in Eastern South Asia. Through the conceptual lens of the 'home' and feeling of 'homeland' in Eastern South Asia, the authors seek answers to three complex but interrelated questions: why is Eastern South Asia facing so many political movements and conflicts? How have the political movements affected the region and people? Why is the number of migrants in this region so high? Answers to these questions are vital to those studying South Asia and interested in understanding this region. PART B : INDIAN ECONOMIC DEVELOPMENT 1.State of Indian Economy on the Eve of Independence, 2. Common Goals of Five Year Plans in India, 3. Agriculture—Features, Problems and Policies, 4. Industries—Features, Problems & Policies (Industrial Licensing etc.), 5. Foreign Trade of India—Features, Problems and Policies, 6. Economic Reforms in India—Liberalisation, Privatisation and Globalisation (L.P.G.) Policies , 7. Poverty and Main Programmes of Poverty Alleviation, 8. Rural Development : Key Issues, 9. Human Capital Formation, 10. Employment : Growth, Informalisation and other Issues, 11. Infrastructure : Meaning and Types (Case Studies : Energy and Health), 12. Sustainable Economic Development and Environment, 13. Development Experience of India : A Comparison with Pakistan and China This book is an attempt to create awareness among practitioners and to strengthen the focus on inclusion in their strategies and future plans for education and highlight the areas that need particular attention to promote inclusive education and strengthen policy development. With this, we would move a step further and look into the current research trends in inclusive education as well as policy backdrops which provide us with the fair idea that how this idea of equity pedagogy is being propagated in the national educational policies of our country and further their translations in the Indian education realm. Papers compiled exhibit major concerns, issues, challenges and various practices for ensuring inclusion and inclusive pedagogical strategies for effective inclusive education. The researchers have also taken into account the social, cultural and learning diversities and the factors that facilitate to spot and remove barriers to learning and participation in education. It has the power to widen the scope of universal education by promoting access to all learners and accelerating educational equity too. This book also focuses on how stakeholders can contribute to the continuous growth of inclusive education and its implications for society, communities, schools and classrooms as well to provide clarity on theoretical and research perspectives to promote the integration of theory and practice of inclusive education. The volume will be highly beneficial for teachers, parents, policymakers, administrators and students who care about the needs of the learners and the development of an equitable education system in our country. PART A : STATISTICS FOR ECONOMICS Unit I : Introduction 1. What is Economics ?, 2. Statistics : Meaning, Scope and Importance. Unit II : Collection, Organisation and Presentation of Data 3.Collection of Data : Primary and Secondary Data, 4. Methods of Data Collection : Census and Sampling Methods, 5. Some Important Sources of Secondary Data : Census and N.S.S.O., 6. Organization of Data : Classification, 7. Presentation of Data : Tables, 8. Diagrammatic Presentation of Data, 9. Graphic (Time Series and Frequency Distribution) Presentation of Data. Unit III : Statistical Tools and Interpretation 10. Measures of Central Tendency: Arithmetic Average, 11. Measures of Central Tendency : Median and Mode, 12. Measures of Dispersion, 13. Correlation, 14. Index Number, 15. Some Mathematical Tools Used in Economics : Slope of a Line, Slope of a Curve and Equation of a Line. Unit IV : Developing Projects in Economics 16. Formation of Project in Economics. PART B : INDIAN ECONOMIC DEVELOPMENT Unit V : Development Experience, (1947-90) and Economic Reforms Since 1991 1. State of Indian Economy on the Eve of Independence, 2. Common Goals of Five Year Plans in India, 3.

Agriculture—Features, Problems and Policies, 4. Industries : Features, Problems & Policies (Industrial Licensing etc.), 5. Foreign Trade of India—Features, Problems and Policies. Unit VI : Economic Reforms Since 1991 6. Economic Reforms in India—Liberalisation, Privatisation and Globalisation (L.P.G.) Policies. Unit VII : Current Challenges facing Indian Economy 7. Poverty and Main Programmes of Poverty Alleviation, 8. Rural Development : Key Issues, 9. Human Capital Formation, 10. Employment : Growth, Informalisation and Other Issues, 11. Inflation : Problems and Policies, 12. Infrastructure : Meaning and Types (Case Studies : Energy and Health), 13. Sustainable Economic Development and Environment. Unit VIII : Development Experience of India 14. Development Experience of India : A Comparison with Pakistan & China. This book offers a cutting-edge contribution on the importance of secondary education and assesses the strengths and weaknesses of its growth in India. Secondary education, long neglected, faces countless challenges and will require tremendous financial resources, millions of additional trained teachers, and vast infrastructure in terms of buildings, laboratories, libraries, ICT facilities, etc. The book examines these critical issues, with particular reference to the situation in India. It analyses the status quo of secondary education and discusses the strategies and approaches needed in order to universalize it. Including 20 chapters authored by eminent scholars in the field and from across the country, this book gathers the outcomes of a seminar organized by the Council for Social Development on Universalization of Secondary Education. The target audience includes policymakers, practitioners, administrators, education planners, researchers, teachers, and teacher educators with an interest in the future of secondary education.

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