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This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts. It deals with both English and non-Anglophone science writers, and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines, including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies, and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into three parts, the book considers the context of scientific papers, the text itself, and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

General Medical Semiology Guide, Part One is the first part of a two volume set that provides a comprehensive understanding of medical semiology. Highly illustrated with many original images from the author's daily medical practice, the book highlights all signs of diseases and important semiological maneuvers. Each chapter contains a specific questionnaire of important questions that should be asked of patients in different situations to obtain valuable information that will assist in both medical thinking and in the formulation of diagnoses. This volume covers the face, eyes, thyroid gland, skin, mucosae, and more. Offers comprehensive coverage of medical semiology for proper patient diagnosis. Contains original, real-world clinical cases from medical practice. Provides visual and diagnostic aides that present rare, special situations and difficult to find diseases. Cover topics on how to examine the face, the eyes, thyroid gland, the skin, mucosae, and more. *Understanding and Evaluating Research: A Critical Guide* aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results). The scientific article must be written in a scientific format and may seem confusing for tertiary students and young researchers, especially for the beginning science writer due to its rigid structure which is so different from writing humanities. One of the reasons for using this format is that it is a means of efficiently communicating scientific findings to a broad community of scientists in a uniform manner. Writing a technical article or research paper is a challenging endeavour for students and young researchers. Publishing your first technical article or research paper requires observation of some essential guidelines. Hence the purpose of this book is to provide basic guidelines to tertiary students and young researchers using this user-friendly format to help in writing a scientific article. This book focuses on the essential steps for the publication of a technical article and research paper for tertiary students and young researchers. Traducción parcial de la Introducción: "En la actualidad, la evaluación de la investigación es una cuestión que se está replanteando en todo el mundo. En algunos casos, los trabajos de investigación están generando resultados muy buenos, en la mayoría de los casos los resultados son mediocres, y en algunos casos negativos. Por todo esto, la evaluación de los resultados de la investigación se convierte en una condición sine qua non. Cuando el número de investigadores eran menos, eran los propios colegas de profesión quienes evaluaban la investigación. Con el paso del tiempo, el número de investigadores aumentó, las áreas de investigación proliferaron, los resultados de la investigación se multiplicaron. La tendencia continuó y después de la Segunda Guerra Mundial, la investigación comenzó a crecer exponencialmente. Hoy en día, incluso en una estimación moderada hay alrededor de más de un millón de investigadores y producen más de dos millones de trabajos de investigación y otros documentos por año. En este contexto, la evaluación de la investigación es una cuestión de primera importancia. Para cualquier promoción, acreditación, premio y beca puede haber decenas o cientos de nominados. De entre éstos, seleccionar el mejor candidato es una cuestión difícil de determinar. Las evaluaciones inter pares en muchos casos están demostrando ser subjetivas. En 1963 se crea Science Citation Index (SCI) que cubre la literatura científica desde 1961. Unos años después, Eugene Garfield, fundador del SCI, preparó una lista de los 50 autores científicos más citados basándose en las citas que recibía el trabajo de un autor por parte de los trabajos de otros colegas de investigación. El documento titulado "¿Pueden predecirse los ganadores del Premio Nobel?" Fue publicado en 1968 (Garfield y Malin, 1968). En el siguiente año es decir, 1969, dos científicos que figuran en la lista, por ejemplo, Derek HR Barton y Murray Gell-Mann recibieron el codiciado premio. Esto reivindicó la utilidad del análisis de citas. Cada año, varios científicos pertenecientes al campo de la Física, Química, Fisiología y Medicina reciben el Premio Nobel. De esta manera el análisis de citas se convirtió en una herramienta útil. Sin embargo, el análisis de citas siempre tuvo críticas y múltiples fallas. Incluso Garfield comentó - "El Uso del análisis de citas de los trabajos de evaluación es una tarea difícil. Existen muchas posibilidades de error '(Garfield, 1983). Para la evaluación de la investigación, se necesitaban algunos otros indicadores. El análisis de citas, junto con la revisión por pares garantiza el mejor juicio en innumerables casos. Pero se necesita algo que sea más exacto. La llegada de la World Wide Web (WWW) brindó la oportunidad; pues un buen número de indicadores se están generando a partir de los datos disponibles en la WWW". (Trad. Julio Alonso Arévalo. Univ. Salamanca). This book is an authoritative handbook of current topics, technologies and methodological approaches that may be used for the study of scholarly impact. The included methods cover a range of fields such as statistical sciences, scientific visualization, network analysis, text mining, and information retrieval. The techniques and tools enable researchers to investigate metric phenomena and to assess scholarly impact in new ways. Each chapter offers an introduction to the selected topic and outlines how the topic, technology or methodological approach may be applied to metrics-related research. Comprehensive and up-to-date, *Measuring Scholarly Impact: Methods and Practice* is designed for researchers and scholars interested in informetrics, scientometrics, and text mining. The hands-on perspective is also beneficial to advanced-level students in fields from computer science and statistics to information science. An up-to-date and comprehensive handbook written by experienced professionals, covering all aspects of journal publishing, both online and in print. African scholarly research is relatively invisible globally because even though research production on the continent is growing in absolute terms, it is falling in comparative terms. In addition, traditional metrics of visibility, such as the Impact Factor, fail to make legible all African scholarly production. Many African universities also do not take a strategic approach to scholarly communication to broaden the reach of their scholars' work. To address this challenge, the Scholarly Communication in Africa Programme (SCAP) was established to help raise the visibility of African scholarship by mapping current research and communication practices in Southern African universities and by recommending and piloting technical and administrative innovations based on open access dissemination principles. To do this, SCAP conducted extensive research in four faculties at the Universities of Botswana, Cape Town, Mauritius and Namibia. *Medical Semiology Guide of the Renal System* provides a comprehensive understanding of medical semiology in the renal system. Highly illustrated with many original images from the author's daily medical practice, the book highlights all signs of diseases and important semiological maneuvers in the field. Each chapter incorporates a specific questionnaire with important questions that should be asked to patients in different situations to obtain valuable information that helps identify rare and unusual diseases. This unique feature of the book aims to facilitate the learning process among medical students, while also acting as a quick reference guide for clinicians in practice. Contains comprehensive coverage of medical semiology for proper patient diagnosis. Presents original, real-world clinical cases that are gleaned from 15 years of the author's medical practice. Contains visual and diagnostic aides in the form of original images that present rare, special situation and difficult to find diseases. Designed to support global development of nursing science, the *Routledge International Handbook of Advanced Quantitative Methods in Nursing Research* provides a new, comprehensive, and authoritative treatment of advanced quantitative methods for nursing research. Incorporating past approaches that have served as the foundation for the science, this cutting edge book also explores emerging approaches that will shape its future. Divided into six parts, it covers: -the domain of nursing science - measurement—classical test theory, IRT, clinimetrics, behavioral observation, biophysical measurement - models for prediction and explanation—SEM, general growth mixture models, hierarchical models, analysis of dynamic systems -intervention research—theory-based interventions, causality, third variables, pilot studies, quasi-experimental design, joint models for longitudinal data and time to event -e-science—DIKW paradigm, big data, data mining, omics, FMRI -special topics—comparative effectiveness and meta-analysis, patient safety, economics research in nursing, mixed methods, global research

dissemination Written by a distinguished group of international nursing scientists, scientists from related fields, and methodologists, the Handbook is the ideal reference for everyone involved in nursing science, whether they are graduate students, academics, editors and reviewers, or clinical investigators. Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today. To attain their goals, universities must adopt new strategies to achieve academic excellence. World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions, providing a thorough overview of the impacts of these rankings on educational quality. Exploring the benefits and challenges of this system in a global context, this book is ideally designed for academicians, researchers, students, administrators, and policy makers interested in the effects of university rankings in the education sector and beyond. The first edition of Interpretive Description established itself as the key resource for novice and intermediate level researchers in applied settings for conducting a qualitative research project with practical outcomes. In the second edition, leading qualitative researcher Sally Thorne retains the clear, straightforward guidance for researchers and students in health, social service, mental health, and related fields. This new edition includes additional material on knowledge synthesis and integration, evidence-based practice, and data analysis. In addition, this book takes the reader through the qualitative research process, from research design through fieldwork, analysis, interpretation, and application of the results; provides numerous examples from a variety of applied fields to show research in action; uses an accessible style and affordable price to be the ideal book for teaching qualitative research in clinical and applied disciplines. For decades, experts and the public have been at odds over the nature and magnitude of risks and how they should be mitigated through policy. Experts argue that the fears of the public are irrational, and that public policy should be based on sound science. The public, on the other hand, is skeptical of experts, and believe policy should represent their interests. How do policy analysts make sense of these competing views? Science, Risk and Policy answers this question by examining how people evaluate evidence, how science is conducted, and how a multi-disciplinary framework to risk can inform policy by bridging the gap between experts and the public. This framework is then applied to four case studies: pesticides, genetically engineered foods, climate change, and nuclear power. By tracing the history of the science, policies and regulations, and evaluating arguments made about these risks, Andrew J. Knight provides a guide to understand how experts and the public view risks. Medical Semiology of the Digestive System, Part II provides a comprehensive understanding of medical semiology in the digestive system. Highly illustrated with many original images from the author's daily medical practice, the book highlights all signs of diseases and important semiological maneuvers in the field. Each chapter incorporates a specific questionnaire with important questions that should be asked to patients in different situations to obtain valuable information that helps identify rare and unusual diseases. This unique feature of the book aims to facilitate the learning process among medical students, while also acting as a quick reference guide for clinicians in practice. Contains comprehensive coverage of medical semiology for proper patient diagnosis Presents original, real-world clinical cases that are gleaned from 15 years of the author's medical practice Includes visual and diagnostic aides in the form of original images that present rare, special situation and difficult to find diseases Research Methods for Forensic Psychologists is an accessible and comprehensive textbook that introduces students to the research process in forensic psychology. Adopting a problem-based learning approach, this book offers a 'how-to' guide to the whole research process and empowers readers to develop their own programme of research, from initial vague ideas, to developing a research question, to carrying out a methodologically rigorous research project, to disseminating the findings. The text is centred on five case studies, sufficiently different in nature to address the most common research methodologies. Each case study is linked with a specific research question that will be used to illustrate the research process throughout the rest of the book. Topics covered in the book include: Design and Planning, including a literature search, a discussion of different sorts of data, practical and feasibility issues, research ethics and developing a research proposal. Conducting research, including the submission of ethics proposals and responding to feedback, collecting data and dealing with the problems and challenges of analysing data. Dissemination of findings, an overview of the different types of papers, with examples listed and other methods of disseminating findings discussed, such as conference presentations and the use of social media. Throughout, issues of common difficulty or confusion are highlighted and activities are provided for readers to consider and apply the information discussed further. Additional reading sections and summaries are also provided at the end of each chapter. This book is essential reading for advanced students in Forensic Psychology, as well as trainees and practitioners within relevant forensic psychology organisations. This comprehensive handbook provides counselors in training, counselor educators, and professional counselors with the latest information on major contemporary issues impacting the field. The design of the book is both conceptual and practical, reflecting current trends and issues from the perspective of expert counselor educators, and provides an up-to-date discussion of the importance of multicultural awareness and skills. The book is split into helpful sections covering a range of areas including social and cultural diversity, neuroscience, risk prevention in counseling, writing and publishing research, and career development. Grounded in contemporary research and aligned with the 2016 CACREP core content areas, the Handbook of Counseling and Counselor Education is an indispensable resource for both graduate-level trainees and professional counselors alike. Becoming Metric-Wise: A Bibliometric Guide for Researchers aims to inform researchers about metrics so that they become aware of the evaluative techniques being applied to their scientific output. Understanding these concepts will help them during their funding initiatives, and in hiring and tenure. The book not only describes what indicators do (or are designed to do, which is not always the same thing), but also gives precise mathematical formulae so that indicators can be properly understood and evaluated. Metrics have become a critical issue in science, with widespread international discussion taking place on the subject across scientific journals and organizations. As researchers should know the publication-citation context, the mathematical formulae of indicators being used by evaluating committees and their consequences, and how such indicators might be misused, this book provides an ideal tome on the topic. Provides researchers with a detailed understanding of bibliometric indicators and their applications Empowers researchers looking to understand the indicators relevant to their work and careers Presents an informed and rounded picture of bibliometrics, including the strengths and shortcomings of particular indicators Supplies the mathematics behind bibliometric indicators so they can be properly understood Written by authors with longstanding expertise who are considered global leaders in the field of bibliometrics The first edition of this book (titled "The Clinician's Guide to Medical Writing") has become a standard in its field and remains an indispensable reference for any clinician, academic physician, or health professional who wishes to hone their writing skills. However, since its publication in 2004, significant changes have taken place in the way medical professionals communicate with each other and the world. Medical Writing: A Guide for Clinicians and Academicians, 2e retains all of the fundamental writing advice of the first edition and has been expanded to include two brand new chapters: How to Write a Research Protocol (including why a research project needs a written protocol, elements of the research protocol and common problems) How to Write a Grant Proposal (including sections on government and private grant funding sources, what you need to know about grant writing, and elements of a successful grant proposal) New information is also included throughout the book on becoming a successful writer, medical tables and figures, conflict of interest and disclosures, how to review a scientific article, statistical analysis, "pay-to-publish" journal publishing, electronic submission of manuscripts, issues in medical publishing and the future of medical writing and publication. New appendices address commonly encountered research and statistical terms and memorable aphorisms regarding writing, medical and otherwise. The financial, technological, and institutional challenges facing scholarly presses are more critical now than they have ever been. Sales channels have narrowed, costs have risen, and technological change and the push toward open access have drastically changed the economic landscape. However, the publishing and dissemination of scholarly books and journals remains essential to academic research. How are publishers adapting this evolving environment? In The Business of Scholarly Publishing, Albert N. Greco examines this question through a detailed analysis of the business of the scholarly publishing in the United States since World War II. Drawing on an extensive review of the literature, statistical sources, and real examples from the author's experience in the industry, this book analyzes the changing circumstances of scholarly publishing. Greco turns a critical eye to the product, price, placement, promotion, and costs of scholarly books and journals with a primary emphasis on the trajectory over the last ten years. By including books, journals, pre-prints, and online repositories, the book covers the diverse range of academic publications and explains how publishers can address contemporary challenges across formats. Greco also pays special attention to the history and development of scholarly books and journals, intellectual property issues, contracts, and the impact of technology. The first study wholly devoted to the subject, The Business of Scholarly Publishing offers critical insights into the evolving business strategies and structures of a resilient industry. Encyclopedia of Forensic and Legal Medicine, Volumes 1-4, Second Edition is a pioneering four volume encyclopedia compiled by an international team of forensic specialists who explore the relationship between law, medicine, and science in the study of forensics. This important work includes over three hundred state-of-the-art chapters, with articles covering crime-solving techniques such as autopsies, ballistics, fingerprinting, hair and fiber analysis, and the sophisticated procedures associated with terrorism investigations, forensic chemistry, DNA, and immunoassays. Available online, and in four printed volumes, the encyclopedia is an essential reference for any practitioner in a forensic, medical, healthcare, legal, judicial, or investigative field looking for easily accessible and authoritative overviews on a wide range of topics. Chapters have been arranged in alphabetical order, and are written in a clear-and-concise manner, with definitions provided in the case of obscure terms and information supplemented with pictures, tables, and diagrams. Each topic includes cross-referencing to related articles and case studies where further explanation is required, along with references to external sources for further reading. Brings together all appropriate aspects of forensic medicine and legal medicine Contains color figures, sample forms, and other materials that the reader can adapt for their own practice Also available in an on-line version which provides numerous additional reference and research tools, additional multimedia, and powerful search functions Each topic includes cross-referencing to related articles and case studies where further explanation is required, along with references to external sources for further reading Health and Medical Public Relations takes a fresh look at media relations and news values. It examines how information about medical research from the academic, pharmaceutical and charitable sectors is disseminated to target audiences through a variety of PR techniques. Scrutinising a wide range of health-related public relations activities, the book combines a critical, analytical and cultural overview of these methods with helpful guidance on their practical application. Key features include: Advice on how to write and place effective press releases, plan and budget for campaigns, and anticipate responses from different sectors and the wider public Coverage of different types of communication and consultancy, including the controversial areas of lobbying and access to influential policy makers Case studies on the way in which experienced journalists and public relations practitioners gain coverage for their work, with plentiful examples drawn from both recent media scares and long-running issues A survey of the way challenging public relations issues have been perceived in the past, analysing the attitudes of both legislators and the public A user-friendly format designed to reinforce learning, including handy tips, definition boxes explaining key words and concepts, and exercises and reflection points to stimulate group discussion and reflection on specific examples of science and medical PR practice. Wide-ranging and highly accessible, this book will be an essential resource for undergraduates, postgraduates and

professionals learning to specialise in health public relations. Research publications have always been key to building a successful career in science, yet little if any formal guidance is offered to young scientists on how to get research papers peer reviewed, accepted, and published by leading scientific journals. With What Editors Want, Philippa J. Benson and Susan C. Silver, two well-respected editors from the science publishing community, remedy that situation with a clear, straightforward guide that will be of use to all scientists. Benson and Silver instruct readers on how to identify the journals that are most likely to publish a given paper, how to write an effective cover letter, how to avoid common pitfalls of the submission process, and how to effectively navigate the all-important peer review process, including dealing with revisions and rejection. With supplemental advice from more than a dozen experts, this book will equip scientists with the knowledge they need to usher their papers through publication. Written by over 200 leading experts from over seventy countries, this handbook provides a comprehensive, state-of-the-art overview of the latest theory and research on volunteering, civic participation and nonprofit membership associations. The first handbook on the subject to be truly multinational and interdisciplinary in its authorship, it represents a major milestone for the discipline. Each chapter follows a rigorous theoretical structure examining definitions, historical background, key analytical issues, usable knowledge, and future trends and required research. The nine parts of the handbook cover the historical and conceptual background of the discipline; special types of volunteering; the major activity areas of volunteering and associations; influences on volunteering and association participation; the internal structures of associations; the internal processes of associations; the external environments of associations; the scope and impacts of volunteering and associations; and conclusions and future prospects. This handbook provides an essential reference work for third-sector research and practice, including a valuable glossary of terms defining over eighty key concepts. Sponsored by the International Council of Volunteering, Civil Society, and Social Economy Researcher Associations (ICSERA; www.icsera.org), it will appeal to scholars, policymakers and practitioners, and helps to define the emergent academic discipline of voluntaristics. This title looks at the dogmatism that limits the perspectives of professionals, policymakers, and other stakeholders in gifted education. In a field where concepts and definitions surrounding high ability have been contested for many years, there is increasing interest in clarifying these notions today. This book offers such clarity, searching outside of the predominant conceptual frameworks that dominate thinking about giftedness and talent, and examining ways in which this conceptual fog stunts and warps the development of gifted minds and limits the effectiveness of curriculum development and instruction. The book directly addresses the connection between dogmatism and high ability, exploring ways in which otherwise bright individuals can make unintelligent decisions. Each contributor in this edited collection connects educational theory with teaching practice, examining the impact of policies such as No Child Left Behind. The chapters also explore the ways in which economic, cultural, and academic contexts affect both the gifted mind and education of the highly able in America and the rest of the world, while making recommendations for positive changes that can be enacted within gifted education in the future. Essential Resuscitation Skills for Medical Students -- Teaching Internal Medicine Residents to Incorporate Prognosis in the Care of Older Patients with Multimorbidity -- Longitudinal Program in Curriculum Development -- Appendix B: Curricular, Faculty Development, and Funding Resources -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W "This resource will educate students and pharmacists on traditional drug information topics while providing an extensive background on more recent practice areas. This is a user-friendly text with multiple examples that can be used in education and training, as well as clinical practice. Each chapter includes learning objectives, key terms, examples and cases, and review questions"-- As a result of the world class university rankings, many governments adopt public incentives and sanctions to push universities to excel. Above all, the better faculty research publication in SSCI and SCI journals, the more resources and social prestige universities will obtain. This timely book attempts to relate these dilemmas in Taiwan to many non-English speaking counterparts which also struggle with the worldwide SSCI syndrome. As Taiwan's higher education system, similar to that of some other countries, has been recently devastated by the SSCI-based quantitative evaluations of academic performance in terms of its adverse impacts on the balances between teaching vs. research; qualitative vs. quantitative evaluations; globally oriented, English vs. locally oriented, non-English publications; and publications in academic journals vs. books, The SSCI Syndrome in Higher Education is a long overdue study that offers a systematic, comprehensive coverage of the above-mentioned SSCI syndrome on the dynamics of Taiwan's academe. This book definitely helps fill an important gap in the literature on Taiwan's higher education system. Tsung Chi Professor of Politics, Occidental College, USA Prudence Chou's book addresses an academy on crisis caused by the ceaseless hype over university rankings. It further confirms that who comes out on top depends on who is doing the ranking. To save the heart and soul out of the Taiwanese academy, this book makes a cogent argument for culturally-responsive research in the social sciences and humanities. Gerard A. Postiglione Professor and Head, Division of Policy, Administration and Social Sciences Director, Wah Ching Center of Research on Education in China, The University of Hong Kong A spectre is haunting almost all universities in the world, including Taiwan — the spectre of “indexization.” Academics, particularly social scientists are panting from the pressure of globally spread neoliberal ideology and market-based principles. Collegiality on campus in the good old days has declined, and managerialism gained power instead. Competitive funding and university rankings are excessively emphasized, and research results are required to be internationalized, i.e., published in English. Although this book is a case study of so-called SSCI syndrome in Taiwan, the problems and challenges as well as prescription contained here are common to all academics, especially those in the non-English speaking countries positioned as “peripheral.” Yutaka Otsuka Professor of Hiroshima University, President of Japan Comparative Education Society The danger with SSCI syndrome is that it encourages social studies in nonwestern societies to dissociate themselves from local contexts, reflecting a particular view of what is claimed to be “universal” that is informed only by the Western (especially English-speaking) world. It raises the question of what counts as ‘scholarship’ and defines what knowledge is and who may claim competence in it. This volume serves us well as a timely reminder of such a great danger. Rui Yang Professor, Faculty of Education, University of Hong Kong At last, the first systematic guide to the growing jungle of citation indices and other bibliometric indicators. Written with the aim of providing a complete and unbiased overview of all available statistical measures for scientific productivity, the core of this reference is an alphabetical dictionary of indices and other algorithms used to evaluate the importance and impact of researchers and their institutions. In 150 major articles, the authors describe all indices in strictly mathematical terms without passing judgement on their relative merit. From widely used measures, such as the journal impact factor or the h-index, to highly specialized indices, all indicators currently in use in the sciences and humanities are described, and their application explained. The introductory section and the appendix contain a wealth of valuable supporting information on data sources, tools and techniques for bibliometric and scientometric analysis - for individual researchers as well as their funders and publishers. This book focuses on academic writing and how academics who are experts in their fields can translate their expertise into publishable form. The magnitude and speed of the changes that are transforming the global academic landscape produce an ongoing need for literature that interprets the nature of academic work. This book arises from the background discipline of Education, which is a relatively new university subject that draws on the entire knowledge spectrum from the fine arts to the natural sciences. Each chapter addresses an aspect of the conditions of written academic labour in an age of digital publishing: its nature, how it works, and guidance for successful navigation. This book will provide helpful guidance to graduate students, researchers and teachers in universities and higher education, who are united by the challenges of this new world of academic publishing. This book offers a design research methodology intended to improve the quality of design research- its academic credibility, industrial significance and societal contribution by enabling more thorough, efficient and effective procedures. The new impact factor metrics from Thompson Reuters are out. Project Management Journal® received a two-year impact factor of 2.714 and a five-year impact factor of 2.487, respectively. Last year the two-year impact factor was 1.765 and the year before it was 1.14, just passing the 1.0 threshold; in the years before, it was below 1.0. In addition, the number of submissions has increased to approximately 600 per year, which means that we have quadrupled the impact factor and number of submissions since we started our turn-around with a new editorial team in 2013. Our strategy is to contribute to the development of project management research and, specifically, to shape the themes and quality of this research and increase its dissemination. This book is open access under a CC BY 4.0 license. This volume contains peer-reviewed papers from the Fourth World Landslide Forum organized by the International Consortium on Landslides (ICL), the Global Promotion Committee of the International Programme on Landslides (IPL), University of Ljubljana (UL) and Geological Survey of Slovenia in Ljubljana, Slovenia from May 29 to June 2, 2017. The complete collection of papers from the Forum is published in five full-color volumes. This first volume contains the following: • Three forum lectures • Background and Content of the Sendai Partnerships 2015–2025 • Contribution from the signatory organizations of the Sendai Partnerships • Landslide Dynamics: ISDR-ICL Landslide Interactive Teaching Tools (LIT T) • Progress of the World Report on Landslides (WRL) • International Programme on Landslides (IPL): Objects, History and List of WCoE/IPL projects • UNESCO-KU-ICL UNITWIN Network supporting IPL • Landslides: Journal of International Consortium on Landslides • International Programme on Landslides (IPL): WCoEs and IPL Projects • Landslides and Society Prof. Kyoji Sassa is the Founding President of the International Consortium on Landslides (ICL). He is Executive Director of ICL and the Editor-in-Chief of International Journal Landslides since its foundation in 2004. Prof. Matjaž Mikoš is the Forum Chair of the Fourth World Landslide Forum. He is the Vice President of International Consortium on Landslides and President of the Slovenian National Platform for Disaster Risk Reduction. Prof. Yueping Yin is the President of the International Consortium on Landslides and the Chairman of the Committee of Geo-Hazards Prevention of China, and the Chief Geologist of Geo-Hazard Emergency Technology, Ministry of Land and Resources, P.R. China. IPL (International Programme on Landslides) is a programme of the ICL. The programme is managed by the IPL Global Promotion Committee including ICL and ICL supporting organizations, UNESCO, WMO, FAO, UNISDR, UNU, ICSU, WFEO, IUGS and IUGG. The IPL contributes to the United Nations International Strategy for Disaster Reduction and the ISDR-ICL Sendai Partnerships 2015–2025. A comprehensive, state-of-the-art examination of the changing ways we measure scholarly performance and research impact. The present study attempts to examine the numerical correlation between web ranking of electronic scientific journals and impact factor of these journals using the method of regression analysis. Regression analysis allows the option of investigating and predicting the numerical relationship between website ranking of scientific journals on the World Wide Web and the value of impact factor of the journals. A sample of 57 publishers with 6,272 scientific journals and 50 standalone scientific journals was analyzed during research procedure. In this study, two different indicators about websites classification on World Wide Web were examined separately for 57 publishers and 50 standalone journals, Alexa rank and Statscrop rank. The electronic databases through the internet constitute the main information resources of this study about the impact factors. The general conclusion that arises is that the impact factor of electronic scientific journals illustrates a very strong positive correlation with classification of websites on the World Wide Web. Furthermore, it is concluded that the change of web ranking as a function of impact factor is governed by a Gaussian function or rational function with lower Pearson coefficient and presents non-linearly correlation. Even if there is very strong correlation between impact factor and web rank for electronic journals, the prediction of impact factor from web rank is not possible and presents many divergences. This is a

comprehensive, readable guide for career success in academic psychology, including writing, speaking, and even finding a publisher. The task of researching and writing a literature review is complex. This text provides comprehensive, practical guidance on the process of researching a range of relevant literature on a subject, then planning and writing a literature review. This book is a chemical information book aimed specifically at practicing chemists. Useful for students on undergraduate and graduate courses, it could also be a guide to new information specialists who are facing the challenging diversity of chemical literature. Experts explore current theory and practice in the application of digitally enabled open networked social models to international development. The emergence of open networked models made possible by digital technology has the potential to transform international development. Open network structures allow people to come together to share information, organize, and collaborate. Open development harnesses this power, to create new organizational forms and improve people's lives; it is not only an agenda for research and practice but also a statement about how to approach international development. In this volume, experts explore a variety of applications of openness, addressing challenges as well as opportunities. Open development requires new theoretical tools that focus on real world problems, consider a variety of solutions, and recognize the complexity of local contexts. After exploring the new theoretical terrain, the book describes a range of cases in which open models address such specific development issues as biotechnology research, improving education, and access to scholarly publications. Contributors then examine tensions between open models and existing structures, including struggles over privacy, intellectual property, and implementation. Finally, contributors offer broader conceptual perspectives, considering processes of social construction, knowledge management, and the role of individual intent in the development and outcomes of social models. Contributors Carla Bonina, Ineke Buskens, Leslie Chan, Abdallah Daar, Jeremy de Beer, Mark Graham, Eve Gray, Anita Gurumurthy, Havard Haarstad, Blane Harvey, Myra Khan, Melissa Loudon, Aaron K. Martin, Hassan Masum, Chidi Oguamanam, Katherine M. A. Reilly, Ulrike Rivett, Karl Schroeder, Parminder Jeet Singh, Matthew L. Smith, Marshall S. Smith Copublished with the International Development Research Centre of Canada (IDRC)

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