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With Love Apr 27 2023

Working with Children and Young People Jan 12 2022 Traditional ways of working with children and young people are giving way to new practices. Where practice solutions previously tended to be imposed on children and young people, professionals are now looking to engage them as vital partners in actively negotiated and co-constructed models of working. Combining social ecological and social constructionist perspectives drawn from a range of academic and practice disciplines, *Working with Children and Young People* explores and interrogates how ideas about childhood, policy and professional discourses change over time and, in turn, affect the issues faced by young people and their families. In particular, this important text: - Develops a critical and reflective approach to knowledge and practice explored vividly across a wide range of practice settings - Presents a new vision, where the focus is centrally on the child or young person and where dominant ideas are challenged - Explores how key concerns, such as professional power and children's rights, embed themselves in working relationships. *Working with Children and Young People* provides an innovative critical framework for all students on vocational and professional courses involving work with children and young people. It also offers illuminating reading for practitioners working with the 0–18 age group, whether in the statutory, voluntary or private sectors.

Loss, Change And Bereavement In Palliative Care Apr 22 2020 This text brings together contemporary thinking on loss and bereavement. It draws on international research, practice and individual stories from people struggling to understand the meaning of loss including work with bereaved children, parents, families and adults.

Education, Disability and Social Policy Mar 26 2023 Questions this book considers include.

Youth And Social Policy Nov 10 2021 An undergraduate text which develops a theoretical framework for youth policy and provides an accessible and comprehensive overview. Establishes a theory of "welfare career" and analyzes the relationship between young people, families and the state.

Nursing Children and Young People with ADHD Jul 18 2022 ADHD is one of the most commonly diagnosed behavioural disorders in children and young people. It is a complex and contested condition, with potential causes and treatments in biological, psychological and social domains. This is the first comprehensive text for nurses and other health professionals in this field. *Nursing Children and Young People with ADHD* explores the evidence, incorporating and expanding on the new NICE guidelines for practice in this area, to provide an essential knowledge base for practice. The text covers: causes, diagnosis, co-morbidity, user and carer perspectives, assessment, treatment and interventions (including those suitable for use in schools), prescribing and the legal background. An invaluable text for pre-registration student nurses on mental health and children branches, this will also be a useful reference work for post-registration nurses and health professionals seeking evidence-based recommendations for practice.

Safeguarding in Social Work Practice Feb 25 2023 Safeguarding is a serious and complex area of social work, and demonstrating an understanding of important theory, law, policy and skills for practice is essential and it is vital that this understanding extends across the lifespan. This book brings together common safeguarding themes and knowledge across social work with children, young people and adults to help do just that.

Children and Young People's Nursing May 04 2021 Children and Young People's Nursing provides a comprehensive overview of the issues facing children's nurses today. It focuses on developing best practice and implementing high quality care. This book covers the wide range of general and specialist care settings in which children and young people's nurses work, including schools, the community and mental health. Written by a team of experts from across the UK, it emphasizes throughout the fundamental principles of contemporary children's nursing, such as family-centred care, safeguarding and the need for a culturally sensitive and rights-based approach to care. This is an essential text for all children's nursing students, as well as a useful reference for qualified nurses looking to update their practice. Key features All chapters are underpinned by current policies and the latest research Key points, reflection points, principles for practice boxes and cas studies to aid learning Concludes with a section on building your portfolio and advancing your practice and career

State Child Care Aug 19 2022 This text assesses the current state of provision for looked after children in both the residential and foster care sectors. It addresses a number of specific issues including, admission and placement into care and education of looked after children.

Providing Support at Home for Children and Young People who have Complex Health Needs Jun 24 2020 Providing Support at Home for Children and Young People who have Complex Health Needs discusses elements of providing support in the home, which influence the quality of provision. This includes: the rationale for providing support at home, the child being central to the provision of support, taking into account the needs of the whole family, working closely with parents, working in the family home, choices and rights, supporting adolescents, team working, ethical issues, political and organisational issues. Case studies are used to illustrate the points raised.

Understanding Safeguarding for Children and their Educational Experiences Jun 17 2022 This book builds on current government publications, and collectively supports the endeavours of schools, universities, trainee teachers/ECTs and school support staff in relation to understanding the concepts of vulnerability, enhancing pupil engagement, and risk and resilience.

Disabilities: Insights from across Fields and around the World [3 volumes] Aug 27 2020 In this three-volume set, experts from around the world spotlight the latest research on physical and psychological disabilities, as well as the social, legal, and political issues that come to bear on those people affected. These authors teach us what the disabilities are, how common they have become, what challenges people with disabilities face, what treatments are available, and whether new promising efforts for rehabilitation are on the horizon. We also learn, in these volumes, about social actions that have advanced human rights for people with disabilities in countries around the world. Yet, we learn that in these same countries, discriminatory actions against people with disabilities continue to occur. The impact of different cultural beliefs about disability are explored and these beliefs are juxtaposed against legislative responses. In all three volumes, people with disabilities share their personal narratives about events they have faced in society. They provide rich examples of how culture, social interactions, and legislation can impact on people.

Children's needs - parenting capacity Dec 23 2022 This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research.

The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such problems.

Social capital, children and young people Aug 07 2021 Social capital, children and young people is about the relationships and networks - social capital - that children and young people have in and out of school. Social capital has become of increasing interest to policy makers but there has been little evidence of how it operates in practice. In this unique collection, the social capital of children and young people, and in one case parents and teachers, is explored in a wide range of formal and informal settings. The contributors to the book, who include academic researchers and educational professionals, provide in-depth accounts of social capital being developed and used by children and young people. They offer critical reflections on the significance of social capital and on the experiences of researching the social capital of sometimes vulnerable people. This book is essential reading for anyone concerned with how children and young people get along, get by and get on.

Engagement and Therapeutic Communication in Mental Health Nursing Dec 11 2021 Being able to engage with service users and communicate effectively is a fundamental skill identified by the NMC and required of all mental health nurses. The reality is that building rapport and developing therapeutic relationships does not come instinctively for everyone. The authors have responded to this with a book that explains the different communication theories and models and goes on to show students how they work in the real world. Innovative exercises encourage reflection and enable students to practice their developing communication skills as they progress. Throughout the book the authors are focussed on promoting recovery and have put the service user at the centre of the discussion, ensuring that their voice is heard. Key features: - Covers the communication content of the new NMC Standards and Essential Skills Clusters for pre-registration degree-level nursing education - Focussed on promoting recovery and adopts a person-centred approach - Interactive style using realistic scenarios and case studies making theory easy to apply to practice - Includes a chapter co-authored by a service user offering a unique insight.

Children Caring for Parents with HIV and AIDS May 24 2020 This ground-breaking book focuses on the experiences and perspectives of children that are caring for a parent with HIV in the global North and South. Drawing on original research data, this book presents a unique insight into the similarities and differences in children's experiences across diverse socio-economic, cultural and welfare contexts. This book makes a significant contribution to the growing research evidence on children with caring responsibilities ('young carers') and the impacts of HIV/AIDS on families globally. It examines the impacts of caregiving within families affected by HIV/AIDS; children's and families' resilience; the factors influencing whether children become involved in care work; and local and global policy responses. Additionally, it provides the accounts of parents living with HIV and service providers working with families. This book will be of interest to policymakers and practitioners in HIV/AIDS, and to researchers, academics and students concerned with international development; social policy; childhood and youth studies; social work; health and social care; education; children's services; and, nursing and palliative care.

Children and Young People Living with HIV/AIDS Mar 02 2021 This book focuses on the issues encountered by children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from

around the globe. Connecting empirical information with real-life situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and vulnerable groups; and many have been orphaned by the death of their HIV-positive parents. Marginalized young people such as refugees, migrants and street children are most at risk due to the use of illicit drugs, their exposure to unprotected sex (in exchange for food, money and protection), and stigma associated with their marginalized lives. The impact that HIV/AIDS has on the opportunities for these young people to be able to lead healthy adult lives is considerable. This book gives a voice to these children and young people and advances our understanding of their lived experiences and needs.

Rethinking Social Policy Jun 05 2021 Rethinking Social Policy is a comprehensive introduction to, and analysis of, the complex mixture of problems and possibilities within the study of social policy. Contributors at the cutting edge of social policy analysis reflect upon the implications of new social and theoretical movements for welfare and the study of social policy. Topics covered include: criminology and crime control; race, class and gender; poverty and sexuality; the body and the emotions; violence; work and welfare in Europe. Examples are drawn from a variety of welfare sectors such as: social services and community care, health, education, employment, and criminal justice. This is a course reader for The Open University course (D860) R

Critical Practice with Children and Young People 2nd edition Sep 27 2020 This valuable textbook for advanced students and practitioners helps readers cultivate a deeper knowledge and critical understanding of the contexts in which practice with children and young people takes place and to develop as critical reflective practitioners. This new edition is substantially updated to reflect the changes in the field since the publication of the first edition. It contains additional chapters discussing new and emerging topics including: • key theoretical perspectives for critical practice • the politics of child protection • working with grieving children • the impact of devolution on policy and practice with children and young people. Giving equal attention to practice with both children and young people, this book will be essential both for students and for practitioners in fields such as social work, education, health care and related fields.

Youth Policy and Social Inclusion Mar 14 2022 Youth Policy and Social Inclusion takes a holistic and multidisciplinary approach to identify and analyze the factors which promote or discourage social inclusion of young people in society today.

Child Social Work Policy & Practice Nov 22 2022 `A key text in the exploration of social, political and historical changes around child social care. It offers a broad overview of key themes in all areas and aspects of child care within the UK. It is an essential resource for students studying the degree in social work and will support and encourage their knowledge of fundamental issues' - Sarah Thomas, Programme Director BA (Hons) Social Work, University of Wales Institute, Cardiff This book offers an authoritative overview of child care policy and practice in the UK. It covers assessment and family support services, understanding child maltreatment and protection, the care of looked after children, including the contribution of adoption, foster and residential care, services for those leaving care and barriers facing disabled children and their families. Child Care Policy and Practice reflects the complexity and contested nature of children's needs, rights and interests and relationships between family and state. It analyses relevant debates and research and highlights practice issues and dilemmas. Readers are also directed to sources of further information on topics they may wish to explore in more depth. At the end of each chapter, there is guidance for further reading, resources for

practice and questions for discussion. The book is aimed at social work practitioners and students, both qualifying and post-qualifying, at allied professionals working with children and families and at undergraduate students in Childhood Studies or Social Policy.

Transforming adult social care Jul 06 2021 Adult social care has emerged as a distinct policy area in the UK that has come under increasing scrutiny by the government. With the expectation that many more adults will need care and support in the near future, many policy makers have argued for a transformation of adult care. The focus of this wideranging book is on the major themes in the policies governing the provision of adult care. It is one of the first books to deal with adult social care as a distinct entity, providing up-to-date information on contemporary government policies, debates, and research. The book encourages readers to think critically about decisions being made and about the direction of future initiatives.

Changing Childhoods Jan 20 2020 The fourth volume in this series on childhood studies considers the status of children and society and the significance of children's rights. It is illustrated with both cross-cultural and historical examples from across the world.

About time! A reference manual for youth policy from a European perspective Nov 29 2020 A reference tool for initiating youth policy and learning about the diversity of national and international governance and about the infrastructure available for youth policy, its implementation, review and evaluation Today, we know much more about national and European youth policy, the role of research, participation of young people and monitoring and evaluation of youth policy than we did when the first Youth policy manual was published in 2009 by the EU–Council of Europe youth partnership. The concept of youth policy can be very narrowly or very broadly constructed. This volume positions youth policy in the context of public policy and reflects on the complex, cyclical nature of policy making, bringing together the results of knowledge gathering and debates central to the European agenda in the field over the last 15 years. Thematically, the manual focuses very specifically on those areas of youth policy that have been formulated and developed through European consensus-building – participation, information, volunteering, social inclusion, access to rights, youth work, mobility and digitalisation. We hope that the five parts of the manual, from the conceptual to the practical, and through a range of examples and questions for reflection, will help you to explore, understand and engage with the youth policy framework in your context, from your own perspective, and will provide you with a sense of all the stages of youth policy making. Most importantly, the manual includes a wide range of standards, tools and resources developed by and for the benefit of youth policy makers, youth work practitioners, youth researchers and young people across Europe. It is About Time! we strengthen the youth sector further to develop a new generation of positive and purposeful youth policies in Europe!

Care Feb 01 2021 This highly accessible introduction to the concept of care maps out and unravels the complex debates that surround the theory and practice of care in today's world. Practice scenarios and case studies appear throughout to encourage the reader to reflect on professional issues.

Social care Feb 19 2020 The Health Committee calls for fundamental reform of the social care system in England and says political point-scoring must stop. Instead of indulging in pre-election politicking, all the parties should come together to map out sustainable reform. Consensus on the details of reforms must be achieved early in the new Parliament and a failure to do so will betray current and future generations. The report says the current social care system is chronically underfunded, severely rationed, locally variable, too often of poor quality and discriminates against older people. The Committee is highly critical of the Government's Free Personal Care at Home Bill which it says smacks of policy-making on

the hoof and risks creating perverse incentives and being substantially underfunded. Free care funded from taxation has many supporters but has been ruled out as an option by the Government. The Committee urges debate on this issue. It also acknowledges the widespread concern about the proposed reform of disability benefits for older people, noting the lack of clear information from the Government on who the winners and losers will be. To mitigate significantly the worst aspects of the existing funding system, as an interim measure, the Committee recommends raising the capital thresholds in the means test. The Committee strongly supports giving people more choice and control over their care and support, but emphasises that vulnerable people must be properly protected.

The Child's World Jul 26 2020 Rev. ed. of: *The child's world: assessing children in need*. 2001.

Cancer Caregivers Oct 29 2020 Informal caregivers - family members, friends, and other loved ones - are an essential, uncompensated and significantly burdened extension of the healthcare team. Rapid advances in cancer care, including new drugs and immunotherapies and more sophisticated diagnostic tools, have markedly improved the ability to medically extend lives and enhance survival. As patients are living longer, with today's shorter hospital stays and shift towards increased outpatient care, however, the demands placed on all caregivers and their needs have substantially increased. *Cancer Caregivers* reveals the field of Psycho-Oncology's exploration of the depth of complexities of caregiving experiences and identifies the vast expanses left to be understood. This text describes the characteristics and experiences of cancer caregivers based on their life stage, relationship to the patient, and ethnic group membership, as well as patients' disease and treatment type. It highlights the significant progress in research focused on the development and dissemination of psychosocial interventions for cancer caregivers, and includes in-depth case studies to illustrate their delivery and application. The text also explores the provision of support to caregivers in the community and the legal and ethical concerns faced by caregivers throughout the caregiving process. *Cancer Caregivers* offers both fundamental and practical information and is the essential resource for all healthcare professionals who work with patients and families facing cancer.

Nursing Care of Children and Young People with Long-Term Conditions Sep 20 2022 The second edition of *Nursing Care of Children and Young People with Long Term Conditions* remains the only nursing-specific text on the care of paediatric patients with chronic illness. Written to meet the needs of nursing students and professionals alike, this comprehensive volume provides authoritative and up-to-date information on the context, theory, and practice of delivering holistic care to children and families in a range of health and social care settings. Contributions from a team of experienced academics, educators, and practitioners offer valuable insight into the impact of chronic illness on children and parents, the practical implications of meeting their physical, psychological, and social needs, empowering them to be 'experts' in their care, and many more vital aspects of long-term paediatric care. This edition features new and revised content reflecting contemporary guidelines and evidence-based practice, including updated clinical case studies and a new chapter examining the impact of having a sibling with a long-term condition. Emphasising a multi-disciplinary approach to managing chronic illness, this important resource: Provides numerous case studies and activities illustrating the application of theoretical principles and current evidence in nursing practice Investigates the genetic basis of chronic illness and the differing onsets of long-term conditions Discusses current political, economic, and social policies that are influencing healthcare for children and bringing challenges to managers and practitioners Examines both classic and contemporary theories of grief, loss, coping, and adaptation Explores ethical, legal, and professional aspects of nursing children and young people with chronic illness Addresses evolving nursing roles, the importance of acute emergency care, and the planning and delivery of effective transition from child to adult services *Nursing Care of Children*

and Young People with Long Term Conditions is required reading for student and registered children's nurses, as well as for practitioners in related health and social care disciplines.

Family Experience of Brain Injury Dec 19 2019 Brain Injury not only affects its victim, but those around them. In many cases, relatives are often overlooked despite facing many obstacles accepting and adjusting to a new way of life. Family Experience of Brain Injury showcases a unique collaboration between relatives of brain injured individuals and professionals from the field of neurorehabilitation. Family members from all different viewpoints tell their story and how the brain injury of a loved one has affected them. This book provides a space for those hidden and marginalised voices, the people who are in for the long haul, often dismissed by services and left to cope in isolation. By combining expert commentary with real life experiences, this book points towards sources of support, normalises the experience and provides a context for understanding the grief and losses of family members. Not only will the hard-earned knowledge and wisdom evident in this book help educate health and social care staff, it highlights how love, commitment, hope and perseverance, against a seemingly unbearable grief, can remain. It is essential reading for individuals and families touched by brain injury and will give multi-disciplinary professionals, such as medics, nurses, psychologists, therapists, social workers, rehabilitation practitioners and clinical supervisors, a greater understanding of their role in helping the affected family.

The Care Bill explained Dec 31 2020 This document explains the provisions in the Care Bill relating to adult care and support, care standards, health education and research. The Bill will give effect to the policies requiring primary legislation that were set out in the White Paper Caring for our future: reforming care and support (Cm 8378, July 2012, ISBN 9780101837828); will implement the changes put forward by the Commission on the Funding of Care and Support, chaired by Andrew Dilnot, (2011, ISBN 9780108510847); and will meet the recommendations of the Law Commission in its report on Adult Social Care (Law Com 326, HC 941, May 2011, ISBN 9780102971682) to consolidate and modernise existing care and support law. The Bill also gives effect to elements of the Government's initial response to the Mid Staffordshire NHS Foundation Trust Public Inquiry - Patients First and Foremost: the initial Government response to the Report of The Mid Staffordshire NH S Foundation Trust Public Inquiry (Cm 8576, ISBN 9780101857628) - that require primary legislation. Parts 1 and 3 of the Bill are built on the provisions set out in the draft Care and Support Bill (Cm.8386, ISBN 9780101838627) published in July 2012. The Government response to the public consultation on that draft Bill and to the report from the Joint Committee (HLP 143/HCP 822, session 2012-13, ISBN 9780108550515) that scrutinised it are included in this publication. The new measures in part 2 of the Care Bill that take forward the Government's response to the Francis Report on Mid-Staffordshire NHS Foundation Trust are also described.

Children Caring for Parents with Mental Illness Oct 21 2022 Little is known about the experiences of children living in families affected by severe and enduring mental illness. Drawing on the experiences of 40 families, this text presents the perspectives of children (young carers), their parents and the key professionals in contact with them.

Hidden Hands May 16 2022 Hidden Hands focuses on a specific and neglected area of contemporary child welfare; that of children's paid work and labour. This book provides the first cross-cultural examination of children's productive activities, their relationship to children's broader social lives, and their implications for the child's education, welfare and well-being. The contributors look at the situation both here and overseas. They discuss issues including conflicts between schooling, education and work in the UK, child poverty, motivating children to work, children from

ethnic minorities, the work and labour of children in industrialised countries and the situation in the US, Denmark, Germany and Russia. The growth in the study of childhood encompasses anthropology, sociology, social policy and social work, as well as education. This book will be of use in all of these areas.

Social Work with Children Oct 09 2021 The recent review of the Diploma in Social Work highlighted the fact that children and young people who are in care have less successful records of educational achievement than their peers. *Social Work with Children* encourages students to view the educational experiences of the young people they will work with seriously and to provide them with the necessary information to do so with confidence and authority. It takes account of the problems associated with inter-agency and inter-professional work drawing upon the authors own practical experience and research. Illustrative case studies are provided.

Participatory Research Sep 08 2021 This book examines the nature of participatory research in the social sciences and its role in increasing participation among vulnerable or marginalised populations. Drawing on engaging in-depth case studies, it examines the ways in which inclusion and collaboration in research can be enhanced among vulnerable participants, such as those with profound learning difficulties, victims of abuse and trauma and multiply vulnerable children and young people, and shows how useful it can be with these groups. The book will be an invaluable resource for students, researchers and academics in many countries who want to put participatory research methods into practice.

Family Care and Social Capital: Transitions in Informal Care Jan 24 2023 Becoming a caregiver is increasingly an inevitable experience for many people and, therefore, a likely life transition. Drawing on research and personal experiences of working with family caregivers, this book examines a range of family caregiving situations from across the life course. It seeks to capture the dynamics of caregiving in a number of common situations: caregiving during infancy, for adults who acquire a disability through accidents or illness, for older people with age-related issues, and caregiving by children and adolescent carers and grandparent carers. In drawing attention to key moments of vulnerability faced by family and informal caregivers, and by suggesting how to assist 'reconnection' at these moments, the book provides a guide for those working in the area of health, disability and care. Informal care is conceptualised as occurring with the context of personal interrelationships, these being nested within wider kin networks and linked with wider professional formal care networks. Informal care is seen both as an expression of social capital and as an activity that builds social capital. It is an indicator of resources of mutual support within social networks, and it has the effect of adding to the stock of social resources. The book makes a case, therefore, for facilitating the development of social capital by strengthening the capacity of informal caregivers and caregiver groups, and by improving the linkages with formal care organisations.

Children's Perspectives on Integrated Services Apr 15 2022 Launching Palgrave's new Interagency Working in Health and Social Care series, this book provides one of the first reflective assessments of the Every Child Matters legacy of New Labour. Woven through with the voice of the child, it examines the new landscape of children's services, in both principle and practice.

Child Poverty Feb 13 2022 Child poverty is rising across affluent Western societies; how it is measured is vital to how governments act to prevent, alleviate or eliminate it. While the roots of childhood poverty are fiercely debated and contested, they are all too often misrepresented in policy and media discourses. Seeking to redress this problem, Treanor places children's experiences, needs and concerns at the centre of this critical examination of the contemporary policies and political discourses surrounding poverty in childhood. She examines a broad range of structural, institutional and ideological factors common across developed nations, and their impacts, to interrogate how poverty in childhood is

conceptualised and operationalised in policy and to forge a radical pathway for an alternative future.

Reconceptualising Work with 'Carers' Apr 03 2021 In the wake of the profound changes in policy and practice around caring over the past ten years, this volume takes a fresh look at the social and legal status of carers. Demonstrating the scope and diversity of 'caring', the contributors highlight the positive aspects of caring and the interdependence of many caring relationships but also broach the sensitive and complex subject of 'poor' care and the importance of identifying and meeting the needs of 'hidden carers'. Arguing that policy and practice must take account of both carers' and users' interests, the contributors re-evaluate the existing role of carers in developing new ideas in the planning and delivery of their services. Each of the book's chapters points to the future and looks at alternative and innovative ways forward in relation to thinking, policy and practice. This will make essential reading for social work and social science academics and students; professionals in the statutory, voluntary and independent sectors looking after the interests of carers; health and social care practitioners; nurses and care agency workers.

District Nursing at a Glance Mar 22 2020 District Nursing at a Glance is the perfect study and revision guide for students and qualified nurses alike, providing a concise yet thorough overview of community care and its implications for nursing practice. A new addition to the market-leading at a Glance series, this dynamic and highly visual resource covers a wide range of fundamental topics, from the historical and theoretical background of district nursing to practical information on prescribing, mental health, home assessment, pain management, end of life care, and much more. Beautifully illustrated throughout, this portable and accessible guide: Provides a clear picture of delivering care in a patient's own home and addresses many contemporary and emerging aspects of practice Covers stroke, cancer, diabetes, epilepsy, chemotherapy, and other common diseases suffered by patients in the community setting Offers up-to-date information and advice on evidence-based practice, educational pathways, and career development Discusses the use of mobile technology to support professional practice of caring for patients in their homes Includes summary boxes, key points, full references, links to online resources, and recommendations for practice to improve the learning experience District Nursing at a Glance is a must-have revision guide and reference for pre-registration nursing students, particularly those in community clinical placements, post-registration students on district nursing courses, and newly qualified district nurses and healthcare assistants.

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